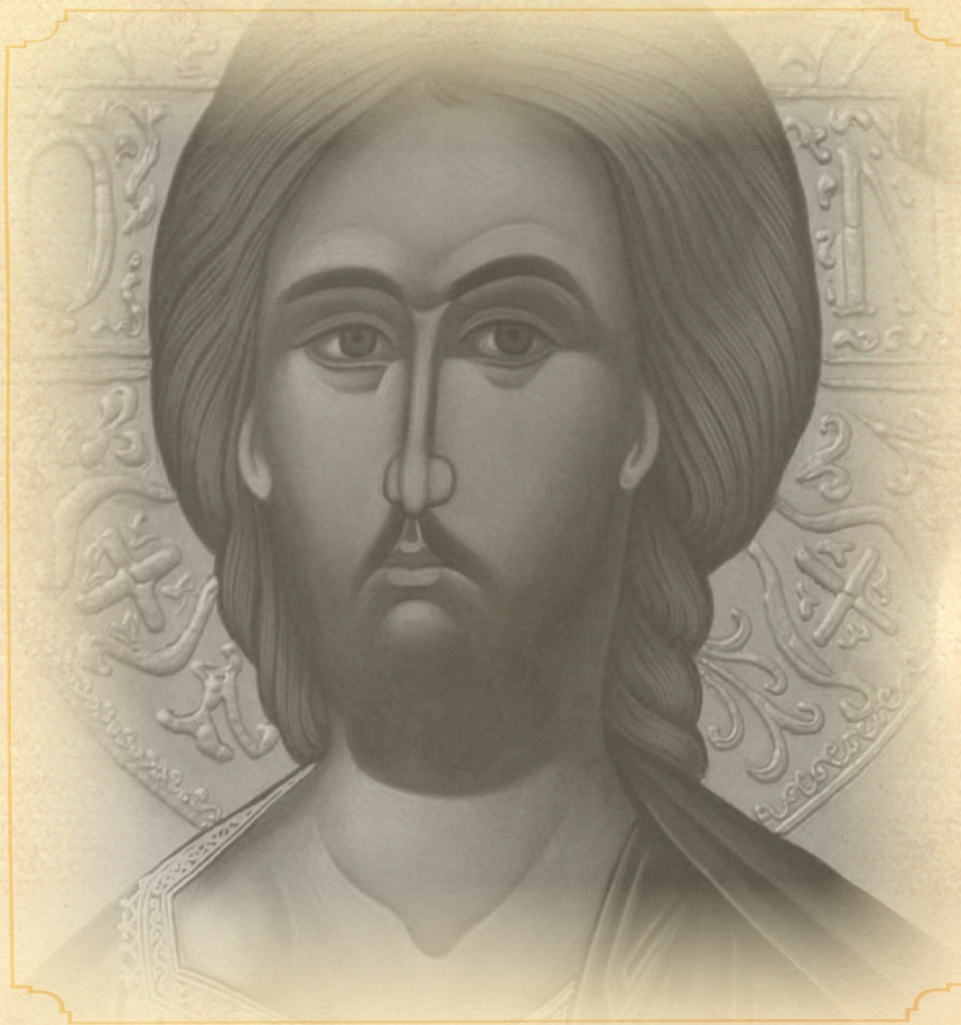


AGE OF TRIUMPH

THE MIDDLE AGES & THE GLORY OF BYZANTIUM

476 AD — 1485 AD

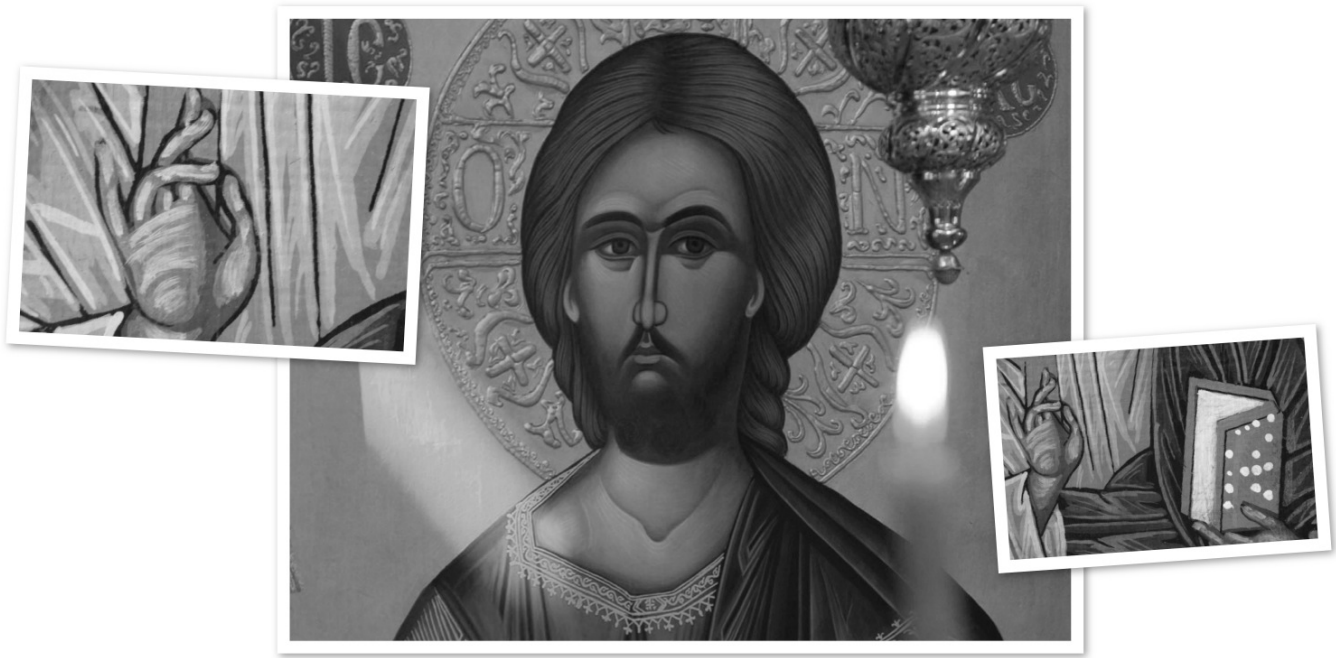


WEEKLY LESSON PLANS

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Age of Triumph

The Middle Ages and the Glory of Byzantium

© 2011, *Katherine Johnson*

Age of Triumph: A Family Study

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Dedicated to the Holy Fathers of the Seventh Ecumenical Council

Most glorious art Thou, O Christ our God!
Thou hast established the Holy Fathers as lights on the earth!
Through them Thou hast guided us to the true faith!
O greatly Compassionate One, glory to Thee!

-Troparion, Tone 8

Sunday of the Fathers of the Seventh Ecumenical Council



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Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week I}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 1	The Life of Saint Patrick	St. Brendan the Navigator, pp. 7-18	The Voyage of Saint Brendan, Intro, ch. 1-2
Bible	Matthew 1-3 (Introduction)	Bible Reader Schedule, Week 1		
Copywork & Dictation	Memory Verse: Matthew 1:23	Manuscript Copywork, Week 1	Cursive Copywork, Week 1	Dictation Exercise, Week 1
History	Story of the Middle Ages, ch. 1-4	The Sword in the Tree, ch. 1-3	Augustine Came to Kent, ch. 1-3	The Shining Company, ch. 1-5
Literature	Robert Frost Introduction	Arthur and the Sword	Norse Myths, Intro, Myths 1-3	King Arthur, Book 1, ch. 1-2
Geography	A Book of Discovery ch. XI			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Read the introduction to *Poetry for Young People: Robert Frost*. Ask your children to add **Robert Frost** to their Book of Centuries.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Life of Saint Patrick* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

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A Family Study ~ Weekly Lesson Plans

Listen to Dr. Chrissi Hart read *The Life of Saint Patrick* on her **Ancient Faith Radio** podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading daily. Encourage your child to illustrate a scene from the **Norse myths**. This week read the *Introduction, The First Gods and Giants, and The Creation of the World*. Print out blank maps of the **Atlantic Ocean, the British Isles, and North America**. As you read, ask your child to label the countries and bodies of water that relate to the story of **St. Brendan**.

Level C Narration. Assign a written narration on one chapter of *The Story of the Middle Ages*. Assign another narration describing how the boy **Arthur** became king. As with Level B, print out the appropriate blank maps and ask your child to follow the route of **St. Brendan**.

Optional Advanced Reading *The Brendan Voyage* by Tim Severin

Geography During your reading, locate countries, bodies of water, and travel routes of the **pilgrim travelers**.

This Age of Grace: *The First Ecumenical Council of Nicaea*

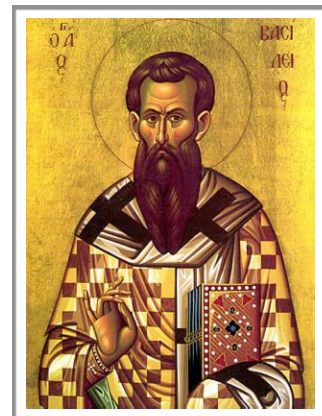
The first 19 chapters of *The Story of the Middle Ages* review the ancient history of Europe, topics covered in the previous history cycles, *Age of Patriarchs* and *Age of Apostles*. Spend these first few weeks covering the triumph of the early Church by reviewing the **first four ecumenical councils** and the people and events surrounding them. (*Icon of St. Basil the Great*)

Listen. Deacon Michael Hyatt offers an in-depth study of the councils in his podcast series *The Ecumenical Councils* on **Ancient Faith Radio**. (Recommended listening for children working in Level C.)

This week's focus is the **First Ecumenical Council** held in **Nicaea** in **325 AD**. Ask your children to add this date and others that they come across in their reading to their Book of Centuries. Be sure to look up **Nicaea** on a map.

Spend the week exploring these links together:

- [The First Ecumenical Council](#)
- [Nicaea](#)
- [St. Basil the Great](#)
- [St. Athanasius the Great](#)
- [Arius](#)
- [Arianism](#)
- [Commemoration of the Holy Fathers of the First Ecumenical Council](#)



Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 2}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 2		St. Brendan the Navigator, pp. 19-31	The Voyage of Saint Brendan, ch. 3-5
Bible	Matthew 4-6	Bible Reader Schedule, Week 2		
Copywork & Dictation	Memory Verse: Matthew 6:33-34	Manuscript Copywork, Week 2	Cursive Copywork, Week 2	Dictation Exercise, Week 2
History	Story of the Middle Ages, ch. 5-8	The Sword in the Tree, ch. 4-6	Augustine Came to Kent, ch. 4-6	The Shining Company, ch. 6-10
Literature	Robert Frost Poems 1-3	The Kitchen Knight	Norse Myths, Myths 4-6	King Arthur, Book 1, ch. 3-4
Geography	Map Drill: Europe			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *The Pasture*, *Rose Pogonias*, and *The Tuft of Flowers*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

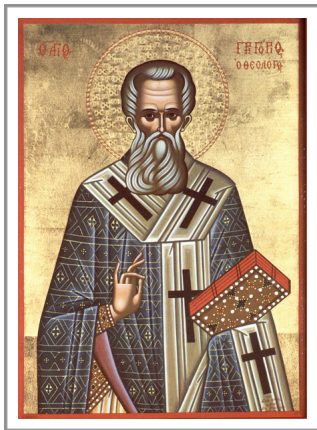
Level B Narration. Ask your child to narrate orally from one reading daily. Encourage your child to illustrate a scene from **the Norse myths**. This week read *Yggdrasil, the World Tree, Asgard and the Aesir Gods*, and *Odin, the All-father*. Ask your child to continue labeling the countries and bodies of water that relate to the story of **St. Brendan**.

Level C Narration. Assign a written narration on one life from *The Prologue*. Assign another written narration describing the first quest of the **Round Table**. Continue the assignment for mapping the route of **St. Brendan**.

Optional Advanced Reading *Bulfinch's Medieval Mythology* by Thomas Bulfinch

Geography Ask your children to fill out a blank map of **Europe**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Second Ecumenical Council of Constantinople*



As we continue reviewing the triumph of the early Church, this week's focus is on the **Second Ecumenical Council** held in **Constantinople** in **381 AD**. Ask your children to add this date and others that they come across in their reading to their Book of Centuries. Be sure to look up Constantinople on a map. (*Icon of St. Gregory the Theologian*)

This is a good time to make sure your children can recite (and sing) the **Nicene-Constantinopolitan Creed** from memory. Draw their attention to it during the Divine Liturgy and encourage them to confess it aloud.

Spend the week exploring these links together:

- [The Second Ecumenical Council](#)
- [St. Gregory of Nyssa](#)
- [St. Gregory the Theologian](#)
- [Macedonianism](#)
- [Apollinarianism](#)
- [The Nicene-Constantinopolitan Creed](#)
- [Commemoration of the Holy Fathers of the Second Ecumenical Council](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 3}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 3	Patrick, Patron Saint of Ireland		The Voyage of Saint Brendan, ch. 6-8
Bible	Matthew 7-9	Bible Reader Schedule, Week 3		
Copywork & Dictation	Memory Work: Matthew 7:7-8	Manuscript Copywork, Week 3	Cursive Copywork, Week 3	Dictation Exercise, Week 3
History	Story of the Middle Ages, ch. 9-12	The Sword in the Tree, ch. 7-9	Augustine Came to Kent, ch. 7-9	The Shining Company, ch. 11-15
Literature	Robert Frost Poems 4-5	Merlin and the Making of the King	Norse Myths, Myths 7-9	King Arthur, Book 2, ch. 1-2
Geography	A Book of Discovery ch. XII			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *An Encounter* and *Ghost House*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. Encourage your child to illustrate a scene from *Patrick, Patron Saint of Ireland* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *Thor, the Thunder-god, Loki, the God of the Jotun Race*, and *Sif's Golden Hair*.

Level C Narration. Assign a written narration on one of this week's **Gospel** readings. Assign another narration describing the encounter between **Sir Gawain and the Green Knight** at the Christmas feast, asking your child to describe in detail the appearance of the Green Knight. Ask your child to continue mapping the route of **St. Brendan**.

Optional Advanced Reading *Sir Gawain and the Green Knight* by JRR Tolkien

Geography During your reading, locate countries, bodies of water, and travel routes of the **Irish explorers**.

This Age of Grace: *The Third Ecumenical Council of Ephesus*



As we continue reviewing the triumph of the early Church, this week's focus is on the **Third Ecumenical Council** held in **Ephesus** in **431 AD**. Ask your children to add this date and others that they come across in their reading to their *Book of Centuries*. Be sure to look up **Ephesus** on a map. (*Icon of St. Cyril of Alexandria*)

Spend the week exploring these links together:

- [The Third Ecumenical Council](#)
- [Ephesus](#)
- [St. Cyril of Alexandria](#)
- [Theodosius II](#)
- [Nestorius](#)
- [Nestorianism](#)
- [Commemoration of the Holy Fathers of the Third Ecumenical Council](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 4}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 4			The Voyage of Saint Brendan, ch. 9-11
Bible	Matthew 10-12	Bible Reader Schedule, Week 4		
Copywork & Dictation	Memory Verse: Matthew 11:28-30	Manuscript Copywork, Week 4	Cursive Copywork, Week 4	Dictation Exercise, Week 4
History	Story of the Middle Ages, ch. 13-16	The Sword in the Tree, ch. 10-12	Augustine Came to Kent, ch. 10-12	The Shining Company, ch. 16-20
Literature	Robert Frost Poems 6-7	The Making of a Knight	Norse Myths, Myths 10-12	King Arthur, Book 2, ch. 3-4
Geography	Map Drill: Europe			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *A Girl's Garden* and *The Vantage Point*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading daily. Encourage your child to illustrate a scene from the **Norse myths**. This week read *Loki's Monstrous Blood*, *Balder the God of Light*, and *Heimdall, the Watchman of Asgard*.

Level C Narration. Assign a written narration on one chapter from *The Story of the Middle Ages*. Assign another written narration describing the obstacles that **Sir Tristram and Iseult** faced in their story. Continue the assignment for mapping the route of **St. Brendan**.

Geography Ask your children to fill out a blank map of **Europe**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Fourth Ecumenical Council of Chalcedon.*



As we continue reviewing the triumph of the early Church, this week's focus is on the **Fourth Ecumenical Council** held in **Chalcedon** in **451 AD**. Ask your children to add this date and others that they come across in their reading to their Book of Centuries. Don't forget to look up **Chalcedon** on a map.
(Icon of St. Leo the Great)

Spend the week exploring these links together:

- [The Fourth Ecumenical Council](#)
- [Chalcedon](#)
- [St. Leo the Great](#)
- [Monophysitism](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 5}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 5	The Life of Saint Brigid		The Voyage of Saint Brendan, ch. 12-14
Bible	Matthew 13-15	Bible Reader Schedule, Week 5		
Copywork & Dictation	Memory Verse: Matthew 13:44	Manuscript Copywork, Week 5	Cursive Copywork, Week 5	Dictation Exercise, Week 5
History	Story of the Middle Ages, ch. 17-20	The Sword in the Tree, ch. 13-14	Beorn the Proud, ch. 1-3	The Shining Company, ch. 21; The Lantern Bearers, ch. 1-4
Literature	Robert Frost Poems 8-9	The Squire and the Scroll	Norse Myths, Myths 13-15	King Arthur, Book 2, ch. 5-6
Geography	A Book of Discovery ch. XIII			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *Hyla Brook* and *The Last Word of a Bluebird*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Life of Saint Brigid* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *The Life of Saint Brigid* on Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

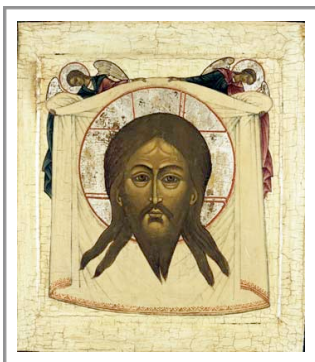
Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *Njord, Frey and Freya, Bragi, God of Poetry*, and *Odin's Eight-legged Steed*.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another narration describing **Lady Ragnell's** struggle and how **Sir Gawain** saved her. Ask your child to continue mapping the route of **St. Brendan**.

Geography During your reading, locate countries, bodies of water, and travel routes of **Arculf and Cosmas**.

A note on the "Dark" Ages: This week in *The Story of the Middle Ages* we come to the end of the **Western Roman Empire** and thus begin what is known in the West as the **Dark Ages**. Explain to your children that the Roman Empire did not actually end with the Fall of Rome. During the time known as the **Dark and Middle Ages** of the West, the East was experiencing a golden age. In fact, the Roman Empire did not fall and the **Byzantine Empire** did not end until the 15th century (1453 AD) when the Ottoman Empire laid siege to Constantinople and conquered it.

This Age of Grace: *The Icon Not-Made-by-Hands*



During this age of grace, in the year 545 AD, the towel that bears the icon of Christ's face, the **Icon Not-Made-by-Hands**, was found by **Bishop Evlavios**. He had been instructed by the **Theotokos** about its location. After retrieving the icon, he saved the city of **Edessa** from their adversary, the **Persian King Chroses I**. (*Icon Not-Made-by-Hands*)

Spend the week exploring these links together:

- [The finding of the Icon of Christ, Not-Made-by-Hands](#)
- [Icon-Not-Made-by-Hands \(These Truths We Hold\)](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 6}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 6			The Voyage of Saint Brendan, ch. 15-17
Bible	Matthew 16-18	Bible Reader Schedule, Week 6		
Copywork & Dictation	Memory Work: Matthew 18:3-4	Manuscript Copywork, Week 6	Cursive Copywork, Week 6	Dictation Exercise, Week 6
History	Story of the Middle Ages, ch. 21-24	Leif the Lucky, pp. 1-30	Beorn the Proud, ch. 4-6	The Lantern Bearers, ch. 5-9
Literature	Robert Frost Poems 10-11	Saint George and the Dragon	Norse Myths, Myths 16-18	King Arthur, Book 2, ch. 7-8
Geography	Map Drill: Europe			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *The Road Not Taken* and *In Hardwood Groves*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

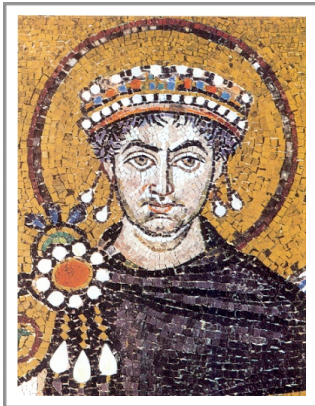
A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *The Valkyries and Valhalla*, *Frigg and the Goddesses*, and *Freya's Wonderful Necklace*.

Level C Narration. Assign a written narration on one this week's **Gospel** readings. Assign another written narration describing how **Sir Percival** became a knight of the **Round Table**. Continue the assignment for mapping the route of **St. Brendan**.

Level C Narration. Ask your children to fill out a blank map of **Europe**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *Emperor Justinian the Great.*



This week in *The Story of the Middle Ages* we are introduced to the holy and right-believing **Emperor Justinian**. Use this as an opportunity to introduce your children to his wife **Empress Theodora** and his pious service to the Orthodox Church, including the construction of **Hagia Sophia** and the inclusion of certain **hymns** associated with St. Justinian's standardization of the **Divine Liturgy**. (*Icon of St. Justinian the Great*)

Spend the week exploring these links together:

- [Emperor Justinian](#)
- [Commemoration of St. Justinian the Emperor](#)
- [Empress Theodora](#)
- [Hagia Sophia \(Virtual Tour\)](#)
- [Cherubic Hymn](#)
- [Only-begotten Son \(The Hymn of the Incarnation\)](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 7}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 7	Brigid's Cloak		The Voyage of Saint Brendan, ch. 18-19
Bible	Matthew 19-21	Bible Reader Schedule, Week 7		
Copywork & Dictation	Memory Verse: Matthew 19:14	Manuscript Copywork, Week 7	Cursive Copywork, Week 7	Dictation Exercise, Week 7
History	Story of the Middle Ages, ch. 25-28	Leif the Lucky, pp. 31-end	Beorn the Proud, ch. 7-9	The Lantern Bearers, ch. 10-14
Literature	Robert Frost Poems 12-14	Favorite Medieval Tales, Finn Maccoull	Norse Myths, Myths 19-21	King Arthur, Book 3, ch. 1-2
Geography	A Book of Discovery ch. XIV			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *October*, *The Cow in Apple Time*, and *A Late Walk*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. Encourage your child to illustrate a scene from *Brigid's Cloak* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

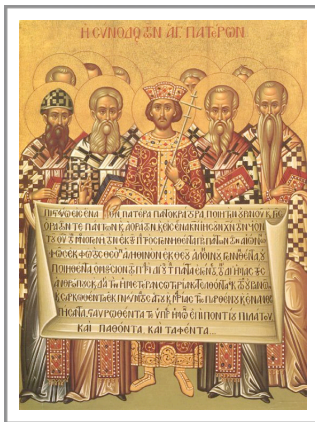
A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *Idunn's Apples of Youth*, *Skade, the Ski-goddess*, and *Frey and Gerd, the Jotun Maiden*.

Level C Narration. Assign a written narration on one of this week's readings from *The Story of the Middle Ages*. Assign another narration describing how the **Holy Grail** came to **Camelot**. Ask your child to continue mapping the route of **St. Brendan**.

Geography During your reading, locate countries, bodies of water, and travel routes of the **Vikings**.

This Age of Grace: *The Fifth Ecumenical Council*



Last week we learned about the holy and right-believing **Emperor Justinian**. It was he who convened the **Fifth Ecumenical Council** of **Constantinople**, another triumph of Orthodoxy. Ask your children to add the council to their **Book of Centuries**. Take this time to review the location of **Constantinople** on a map. (*Icon of the Commemoration of the Holy 165 Fathers of the Fifth Ecumenical Council.*)

Spend the week exploring this link together:

[Fifth Ecumenical Council](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 8}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 8			The Voyage of Saint Brendan, ch. 20-21
Bible	Matthew 22-24	Bible Reader Schedule, Week 8		
Copywork & Dictation	Memory Verse: Matthew 22:37-39	Manuscript Copywork, Week 8	Cursive Copywork, Week 8	Dictation Exercise, Week 8
History	Story of the Middle Ages, ch. 29-32	Viking Adventure, ch. 1-3	Beorn the Proud, ch. 10-12	The Lantern Bearers, ch. 15-19
Literature	Robert Frost Poems 15-17	Favorite Medieval Tales, Beowulf	Norse Myths, Myths 22-24	King Arthur, Book 3, ch. 3-4
Geography	Map Drill: Europe			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *After Apple-Picking*, *Going for Water*, and *Out, Out--*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

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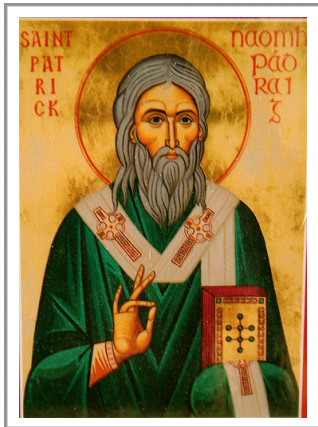
A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *The Theft of Thor's Hammer*, *Thor and the Jotun Geirrod*, and *Thor and the Jotun Utgardsaoki*.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another written narration describing the story of **Sir Percivale**. Continue the assignment for mapping the route of **St. Brendan**.

Geography Ask your children to fill out a blank map of **Europe**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *St. Patrick, Enlightener of Ireland*



This week in *The Story of the Middle Ages* we are introduced to the holy and right-believing **St. Patrick**. Use this as an opportunity to introduce your children to **St. Germanus**, the bishop who ordained St. Patrick. Read together the *Lorica* or *Breastplate of St. Patrick*. (*Icon of St. Patrick*)

Spend the week exploring these links together:

- [St. Patrick](#) (Includes the text of the Lorica.)
- [Commemoration of St. Patrick](#)
- [St. Germanus](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 9}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 9	And Then Nicholas Sang		The Voyage of Saint Brendan, ch. 22-23
Bible	Matthew 25-27	Bible Reader Schedule, Week 9		
Copywork & Dictation	Memory Verse: Matthew 25:35-36	Manuscript Copywork, Week 9	Cursive Copywork, Week 9	Dictation Exercise, Week 9
History	Story of the Middle Ages, ch. 33-36	Viking Adventure, ch. 4-6	The Little Duke, ch. 1-3	The Lantern Bearers, ch. 20-22; Sword Song, ch. 1-2
Literature	Robert Frost Poems 18-20	Favorite Medieval Tales, Island of the Lost Children	Norse Myths, Myths 25-27	King Arthur, Book 3, ch. 5-6
Geography	A Book of Discovery ch. XV			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *Now Close the Window*, *Wind and Window Flower*, and *A Patch of Old Snow*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *And Then Nicholas Sang* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *And Then Nicholas Sang* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *Thor and the Jotun Rungnir*, *Thor and the Jotun Aegir*, and *The Death of Balder*.

Level C Narration. Assign a written narration on one of this week's **Gospel** readings. Assign another narration describing **Sir Lancelot** and **Sir Gawain's** encounter with the **Holy Grail**. Ask your child to continue mapping the route of **St. Brendan**.

Geography During your reading, locate countries, bodies of water, and travel routes of the **Arab wayfayers**.

This Age of Grace: *St. Benedict of Nursia*



This week in *The Story of the Middle Ages* we are introduced to our father among the saints **Augustine of Canterbury**. St. Augustine was a monk who followed *The Rule of St. Benedict*. This is an excellent opportunity to introduce your children to **St. Benedict of Nursia** and his sister, the venerable **Mother Scholastica**. (*Icon of St. Benedict*)

Optional Advanced Reading *The Rule of St. Benedict*

Optional Advanced Reading *The Life of St. Benedict* by Gregory the Great

Spend the week exploring these links together:

- [St. Benedict](#)
- [St. Scholastica](#)
- [St. Augustine of Canterbury](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 10}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 10			The Voyage of Saint Brendan, ch. 24-25
Bible	Matthew 28 , Mark 1-2 (Introduction)	Bible Reader Schedule, Week 10		
Copywork & Dictation	Memory Verse: Matthew 28:19-20	Manuscript Copywork, Week 10	Cursive Copywork, Week 10	Dictation Exercise, Week 10
History	Story of the Middle Ages, ch. 37-40	Viking Adventure, ch. 7-9	The Little Duke, ch. 4-6	Sword Song, ch. 3-7
Literature	Robert Frost Poems 21-23	Favorite Medieval Tales, The Song of Roland	Norse Myths, Myths 28-30	King Arthur, Book 3, ch. 7; Book 4, ch. 1
Geography	Map Drill: Europe			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *Good Hours*, *The Wood-Pile*, and *Storm Fear*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the **Norse myths**. This week read *Loki's Punishment, Ragnarokk, the Destiny of the Gods,* and *A New World*.

Level C Narration. Assign a written narration on one of this week's readings from *The Story of the Middle Ages*. Assign another written narration describing the story of **Sir Lancelot** and **Queen Guinevere**. Continue the assignment for mapping the route of **St. Brendan**.

Optional Advanced Reading *The Song of Roland*

Geography Ask your children to fill out a blank map of **Europe**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *St. Gregory Dialogist.*



St. Gregory the Dialogist, the Pope of Rome, lived from 540-604 AD. It is to St. Gregory that we attribute **The Liturgy of the Presanctified Gifts**, the evening lenten liturgical service. Encourage your children to listen for his commemoration during Great Lent. (*Icon of St. Gregory the Dialogist*)

Spend the week exploring these links together:

- [St. Gregory the Dialogist](#)
- [St. Gregory Dialogus, the Pope of Rome](#)
- [The Liturgy of the Presanctified Gifts](#)
- [Hymns from the Liturgy of the Presanctified Gifts](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 11}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 11	The Holy Twins		The Voyage of Saint Brendan, ch. 26-27
Bible	Mark 3-5	Bible Reader Schedule, Week 11		
Copywork & Dictation	Memory Verse: Mark 3:24-25	Manuscript Copywork, Week 11	Cursive Copywork, Week 11	Dictation Exercise, Week 11
History	Story of the Middle Ages, ch. 41-44	Viking Adventure, ch. 10-12	The Little Duke, ch. 7-9	Sword Song, ch. 8-12
Literature	Robert Frost Poems 24-26	Favorite Medieval Tales, The Werewolf	King Arthur, Stories 1-3	King Arthur, Book 4, ch. 2-3; Epilogue
Geography	A Book of Discovery ch. XVI			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Robert Frost** by reading aloud *A Prayer in Spring*, *A Time to Talk*, and *To the Thawing Wind*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Holy Twins* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *King Arthur*. This week read *How Arthur Became King*, *The Good Sword Excalibur*, and *The Great Feast and What Followed*.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another narration describing the death of **King Arthur**. Ask your child to continue mapping the route of **St. Brendan**.

Geography During your reading, locate countries, bodies of water, and travel routes of **Friar John**.

This Age of Grace: *St. Romanos the Melodist*



The hymnographer, **St. Romanos the Melodist** was born in the **5th century AD**. This Greek hymn-writer not only composed more than 8,000 **kontakia**, but also composed the **Kontakion of the Nativity of Our Lord** after receiving a visitation from the **Theotokos**. This **kontakion** is said to be the first, thus St. Romanos is held to be the originator. (*Icon of St. Romanos the Melodist*)

After adding him to their Book of Centuries, ask your children to find **Syria**, the birthplace of St. Romanos, on a map.

Spend the week exploring these links together:

- [St. Romanos the Melodist](#)
- [Commemoration of St. Romanos the Melodist](#)
- [Kontakion](#) (Includes the text of the Kontakion of the Nativity)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term I {Week 12}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 12			The Voyage of Saint Brendan, ch. 28-29
Bible	Mark 6-8	Bible Reader Schedule, Week 12		
Copywork & Dictation	Memory Verse: Mark 8:34-35	Manuscript Copywork, Week 12	Cursive Copywork, Week 12	Dictation Exercise, Week 12
History	Story of the Middle Ages, ch. 45-48	Viking Adventure, ch. 13-15	The Little Duke, ch.10-12	Sword Song, ch. 13-17
Literature	Robert Frost Poems 27-29	Favorite Medieval Tales, Sir Gawain	King Arthur, Stories 4-6	The Story of Beowulf, Part I
Geography	Map Drill: Europe			Map journey of St. Brendan.

Study Notes: *This is the last week of Term I. It's now time for Term I Exams.*

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Finish your reading of the poetry of **Robert Frost** by reading aloud *Pea Brush*, *Birches*, and *Mending Wall*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the *King Arthur*. This week read *Arthur's Court and the Order of the Round Table*, *King Arthur and the Princess Guinivere*, and *The Coming of Gareth*.

Level C Narration. Assign a written narration on one of this week's readings from the **Gospels**. Assign another written narration describing the problem with the monster **Grendel**. Finish the assignment for mapping the route of **St. Brendan**.

Optional Advanced Reading *Beowulf* by Seamus Heaney (translator)

Geography Ask your children to fill out a blank map of **Europe**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Elevation of the Cross*



In the year **630 AD** the **True Cross** was recovered after having been captured by the **Persians** in **614 AD**. With great joy it was returned to the **Church of the Resurrection in Jerusalem**, from where it had been stolen. We celebrate this **great feast on September 14**. (*Icon of the Elevation of the Cross*)

After adding these dates to their Book of Centuries, ask your children to find **Persia** and **Jerusalem** on a map.

Spend the week exploring these links together:

- [The Elevation of the Cross](#)
- [The Feast of the Exaltation of the Cross](#)
- [Hymns and the festal icon explained](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 13}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 13	The Blackbird's Nest		Bearing the Saint, ch. 1-2
Bible	Mark 9-11	Bible Reader Schedule, Week 13		
Copywork & Dictation	Memory Verse: Mark 10:25	Manuscript Copywork, Week 13	Cursive Copywork, Week 13	Dictation Exercise, Week 13
History	The Story of the Middle Ages, ch. 49-52	Viking Adventure, ch. 16-18	The Little Duke, conclusion; The Story of Rolf, ch. 1-2	Sword Song, ch. 18-22
Literature	Emily Dickinson, Intro, Poem 1	Favorite Medieval Tales, Robin Hood	King Arthur, Stories 7-9	The Story of Beowulf, Part II
Geography	A Book of Discovery, ch. XVII			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature This week we begin reading the poetry of **Emily Dickinson**. Read the **Introduction** in *Poetry for Young People: Emily Dickinson* and ask your children to add her to their Book of Centuries. Enjoy together the first poem, *Hope is the thing with feathers*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Blackbird's Nest* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *The Blackbird's Nest* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *King Arthur*. This week read *The Story of Sir Gareth and Lynette*, *Sir Iwaine*, and *Sir Balin*.

Level C Narration. Assign a written narration on one chapter of *The Story of the Middle Ages*. Assign another narration describing **Beowulf's** encounter with the monster **Grendel**.

Listen. Dr. Chrissi Hart reads the **first chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Listen. Dr. Chrissi Hart reads the **second chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Geography During your reading, locate countries, bodies of water, and travel routes of **Marco Polo**.

This Age of Grace: *The Church of the Resurrection*



Last week we learned about the great feast of the **Elevation of the Cross** which commemorates the recovery of the **True Cross** and its return to the **Church of the Resurrection** in **Jerusalem**. (The church is also known as the **Holy Sepulchre**.) This week we will deepen our study by taking a virtual pilgrimage to the church itself. Take your time to read about the many chapels that make up the Church of the Resurrection. Don't forget to locate Jerusalem on a map. Enjoy your trip! May it be blessed! (*Icon of St. Helen, detail from the festal icon of the Elevation of the Cross*)

Spend the week exploring these links together:

- [Church of the Resurrection](#) (Jerusalem)
- [Church of the Resurrection](#) (Virtual Tour)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 14}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 14			Bearing the Saint, ch. 3-4
Bible	Mark 12 - 14	Bible Reader Schedule, Week 14		
Copywork & Dictation	Memory Verse: Mark 13:31	Manuscript Copywork, Week 14	Cursive Copywork, Week 14	Dictation Exercise, Week 14
History	The Story of the Middle Ages, ch. 53-56	Viking Adventure, ch. 19-21	The Story of Rolf, ch. 3-5	Sword Song, ch. 23; The Emperor's Winding Sheet, ch. 1-4
Literature	Emily Dickinson, Poems 2-4	Hansel and Gretel	King Arthur, Stories 10-12	The Story of Beowulf, Part III
Geography	Map Drill: Asia			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *It's all I have to bring today, I started early, took my dog, and I'm nobody! Who are You?*

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *King Arthur*. This week read *Sir Geraint and Enid*, *Arthur and Sir Accalon*, and *How Arthur Fought with a Giant*.

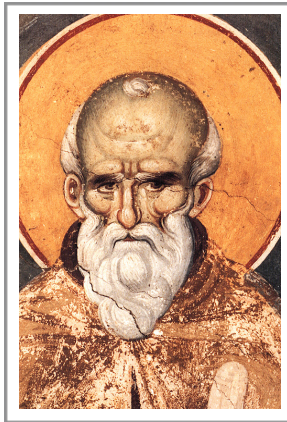
Level C Narration. Assign a written narration on one life from *The Prologue*. Assign another written narration describing how **Beowulf** and **Wiglaf** destroyed the dragon.

Listen. Dr. Chrissi Hart reads the **third chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Listen. Dr. Chrissi Hart reads the **fourth chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Geography Ask your children to fill out a blank map of **Asia**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Sixth Ecumenical Council of Constantinople*



This week we're going to take some time to consider another triumph of Orthodoxy, the **Sixth Ecumenical Council**. This council took place in **Constantinople** in **680-681 AD**. Spend some time becoming familiar with **St. Maximus the Confessor**, the great defender of Orthodoxy against the heresy of **Monothelitism**.

After adding St. Maximus and the Council to their Book of Centuries, ask your children to find **Constantinople** on the map. Since we've already encountered this location a few times in our studies, ask them questions such as, *Can you remember by which name we now refer to Constantinople? (Istanbul). Istanbul is the largest city of what country? (Turkey) What countries or bodies of water border Turkey?* (If they don't remember, look it up on a map together.) (*Icon of St. Maximus the Confessor*)

Optional Advanced Reading *Maximus the Confessor: Selected Writings*

- [Sixth Ecumenical Council](#)
- [St. Maximus the Confessor](#)
- [Monothelitism](#)
- [Istanbul](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 15}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 15	Across a Dark and Wild Sea		Bearing the Saint, ch. 5-6
Bible	Mark 15 - 16; Luke 1 (Intro)	Bible Reader Schedule, Week 15		
Copywork & Dictation	Memory Verse: Luke 1:46-48	Manuscript Copywork, Week 15	Cursive Copywork, Week 15	Dictation Exercise, Week 15
History	The Story of the Middle Ages, ch. 57-60	A Medieval Feast	The Story of Rolf, ch. 6-8	The Emperor's Winding Sheet, ch. 5-9
Literature	Emily Dickinson, Poems 5-7	Rapunzel	King Arthur, Stories 13-15	Robin Hood, Prologue; ch. 1
Geography	A Book of Discovery, ch. XVIII			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *I hide myself within my flower, I dwell in Possibility, and Will there really be a morning?*

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *Across a Dark and Wild Sea* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *King Arthur*. This week read *How Arthur Fought with Rome*, *The Knight with the Badly Made Coat*, and *Sir Lancelot and Sir Brune*.

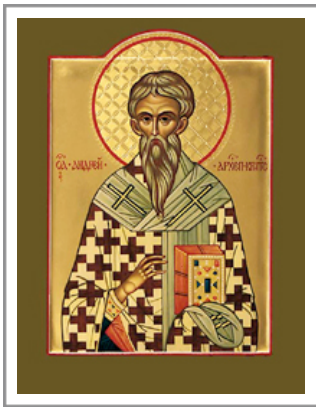
Level C Narration. Assign a written narration on one of this week's **Gospel** readings. Assign another narration describing the birth of **Robert Fitzooth**.

Listen. Dr. Chrissi Hart reads the **fifth chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Listen. Dr. Chrissi Hart reads the **sixth chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Geography During your reading, locate countries, bodies of water, and travel routes of **Batuta** and **Mandeville**.

This Age of Grace: *St. Andrew of Crete*



Last week we learned about the Sixth Ecumenical Council. We'll deepen our study by learning more about **St. Andrew of Crete**, who was sent to represent the city of Jerusalem at the council. St. Andrew later became the Archbishop of **Crete**. He was not only a great hierarch and theologian, but one of the greatest **hymnographers** of the Orthodox Church. Every year during Great Lent, his **Great Canon** of repentance is served in the Church, during the first week at Compline and on the Thursday of the 5th week at the All-Night Vigil during Matins. (*Icon of St. Andrew of Crete*)

After your children record these dates and names in their Book of Centuries, ask them to look up **Crete** on a map.

Spend the week exploring these links together:

- [St. Andrew of Crete](#)
- [Great Canon of St. Andrew of Crete](#)
- [Text of the Great Canon](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 16}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 16			Bearing the Saint, ch. 7-8
Bible	Luke 2-4	Bible Reader Schedule, Week 16		
Copywork & Dictation	Memory Verse: Luke 2:29-32	Manuscript Copywork, Week 16	Cursive Copywork, Week 16	Dictation Exercise, Week 16
History	The Story of the Middle Ages, ch. 61-64	Giotto	The Story of Rolf, ch. 9-11	The Emperor's Winding Sheet, ch. 10-14
Literature	Emily Dickinson, Poems 8-10	Rumpelstiltskin	King Arthur, Stories 16-18	Robin Hood, ch. 2-3
Geography	Map Drill: Asia			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *I'll tell you how the sun rose, She sweeps with many-colored brooms, and I know some lonely houses off the road.*

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from the *King Arthur*. This week read *The Adventure of King Pellenore, Sir Lancelot and His Friends*, and *How Sir Lancelot Saved the Queen*.

Level C Narration. Assign a written narration on one chapter from *The Story of the Middle Ages*. Assign another written narration describing how **Robert of Locksley** became an outlaw.

Listen. Dr. Chrissi Hart reads the **seventh chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Listen. Dr. Chrissi Hart reads the **eighth chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Optional Advanced Reading *Harold: the Last of the Saxon Kings* by Edward Lytton

Geography Ask your children to fill out a blank map of **Asia**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Seventh Ecumenical Council of Nicaea & the Triumph of Orthodoxy*

This week we're reading about St. Alfred the Great in The Story of the Middle Ages. Spend some time learning more about him.

Having just covered the sixth council, we'll now begin learning about the **Seventh Ecumenical Council** which took place in **Nicaea** in **787 AD**. During this time of struggle we witness the great triumph of Orthodoxy, the restoration of the Holy Icons. The **Iconoclastic Period** began in **723 AD** and lasted until **843 AD**, when the Holy Icons were restored. The formal restoration of the icons is known as the first **Sunday of Orthodoxy**, the triumph we commemorate every year on the first Sunday of Great Lent. Ask your children to add these dates to their Book of Centuries. Do they remember where Nicaea is located? Look it up on a map. (*Icon of the Triumph of Orthodoxy*)

Spend the week exploring these links together:

- [St. Alfred the Great](#)
- [Seventh Ecumenical Council](#)
- [Sunday of the Fathers of the Seventh Ecumenical Council](#)
- [Sunday of Orthodoxy](#)



Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 17}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 17	Saint Ciaran		Bearing the Saint, ch. 9-10
Bible	Luke 5-7	Bible Reader Schedule, Week 17		
Copywork & Dictation	Memory Work: Luke 6:27-28	Manuscript Copywork, Week 17	Cursive Copywork, Week 17	Dictation Exercise, Week 17
History	The Story of the Middle Ages, ch. 65-68	The Minstrel in the Tower, ch. 1-3	The Story of Rolf, ch. 12-14	The Emperor's Winding Sheet, ch. 15-19
Literature	Emily Dickinson, Poems 11-13	The Twelve Dancing Princesses	King Arthur, Stories 19-21	Robin Hood, ch. 4-5
Geography	A Book of Discovery, ch. XIX			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *The moon was but a chin of gold*, *Pink, small, and punctual*, and *His bill an auger is*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *Saint Ciaran* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

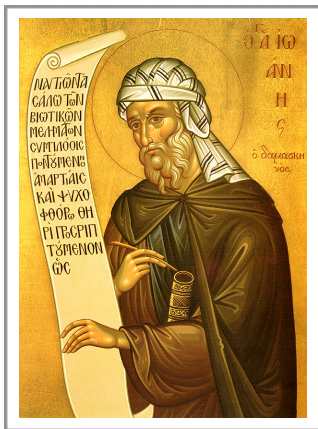
Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *King Arthur*. This week finish the book and read *Sir Lancelot and Elaine, The Search for the Holy Grail*, and *The Death of Arthur*.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another narration describing how **Robin Hood** saved **Will Scarlet** from the gallows.

Listen. Dr. Chrissi Hart reads the **ninth chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Listen. Dr. Chrissi Hart reads the **tenth chapter** of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

This Age of Grace: *St. John of Damascus*



Last week we began learning about the triumph of the Orthodox Church over **Iconoclasm**. This is an excellent opportunity to learn more about **St. John of Damascus**, the great defender of the icons. St. John was also a great **hymnographer** of the Church. It was he who wrote the **Oktoechos** (Book of the **Eight tones**), the **Paschal Canon**, and the hymns sung at the Orthodox **funeral service**. (*Icon of St. John of Damascus*)

Listen. Dr. Stephen Kouri teaches a Byzantine chant workshop on his Ancient Faith Radio podcast series *Glory to Thee*. Search through the archives to find his podcasts on each of the eight tones.

Optional Advanced Reading *Three Treatises on the Divine Images* by St. John of Damascus

Spend the week exploring these links together:

- [St. John of Damascus](#)
- [Mar Saba](#) (Monastery, east of Bethlehem, where St. John lived.)
- [Oktoechos](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 18}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 18			Bearing the Saint, ch. 11-12
Bible	Luke 8-10	Bible Reader Schedule, Week 18		
Copywork & Dictation	Memory Verse: Luke 9:48	Manuscript Copywork, Week 18	Cursive Copywork, Week 18	Dictation Exercise, Week 18
History	The Story of the Middle Ages, ch. 69-72	The Minstrel in the Tower, ch. 4-6	The Story of Rolf, ch. 15-17	The Emperor's Winding Sheet, ch. 20-21; Otto of the Silver Hand, ch. 1-3
Literature	Emily Dickinson, Poems 14-16	Sleeping Beauty	Beowulf, ch. 1-3	Robin Hood, ch. 6-7
Geography	Map Drill: Asia			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *An everywhere of silver, I like to see it lap the miles*, and *A fuzzy fellow without feet*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Beowulf* this week.

Level C Narration. Assign a written narration on one this week's **Gospel** readings. Assign another written narration describing **Maid Marian** of Sherwood Forest.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

Optional Advanced Reading *Ivanhoe* by Sir Walter Scott

Geography Ask your children to fill out a blank map of **Asia**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *Axion Estin*



This week we read about the passion-bearer **St. Edward the Martyr** in *The Story of the Middle Ages*. Spend some time learning more about him.

During this age of grace the Church received many blessings from the **Theotokos**. During the **10th century**, the **Archangel Gabriel** appeared to a monk on **Mt. Athos** and sang the familiar hymn *Axion Estin* (It is Truly Meet) and inscribed it with his finger on a tile. Add these dates to the Book of Centuries and ask your children to find **Mt. Athos** on a map. Be blessed and spend some time watching the two-part *60 Minutes* segment on Mt. Athos. (*Icon of Panagia Axion Estin*)

Listen to an audio recording of *Axion Estin* in English.

Spend the week exploring these links together:

- [St. Edward the Martyr](#)
- [Axion Estin](#)
- [Tour Mt. Athos](#)
- [60 Minutes, Mt. Athos, Part 1](#)
- [60 Minutes, Mt. Athos, Part 2](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 19}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 19	Saint Brendan and the Voyage Before Columbus		Bearing the Saint, ch. 13-14
Bible	Luke 11-13	Bible Reader Schedule, Week 19		
Copywork & Dictation	Memory Verse: Luke 12:15	Manuscript Copywork, Week 19	Cursive Copywork, Week 19	Dictation Exercise, Week 19
History	The Story of the Middle Ages, ch. 73-76	The Minstrel in the Tower, ch. 7-8	The Story of Rolf, ch. 18-20	Otto of the Silver Hand, ch. 4-8
Literature	Emily Dickinson, Poems 17-19	Vasilisa the Wise	Beowulf, ch. 4-6	Robin Hood, ch. 8-9
Geography	Marco Polo, ch. 1			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *It sifts from leaden sieves*, *A narrow fellow in the grass*, and *Dear March, come in!*

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *Saint Brendan and the Voyage Before Columbus* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one readings each day. Encourage your child to illustrate a scene from *Beowulf* this week.

Level C Narration. Assign a written narration on one of this week's readings from *The Story of the Middle Ages*. Assign another narration describing how the **Cellarer** managed to pay off the debt **Sir Richard** owed to **Robin Hood**.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

Optional Advanced Reading *The Travels of Marco Polo*

Geography During your reading of the chapter *Nothing But the Truth*, locate countries, bodies of water, and travel routes of **Marco Polo**.

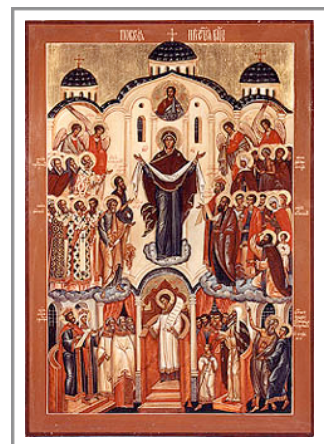
This Age of Grace: *The Protection of the Theotokos*

During this 10th century, in **911 AD**, it was in the city of Constantinople that the **Theotokos** appeared to **St. Andrew the Fool-for-Christ** holding her protective veil over **Blachernae Church**, interceding for those praying. We celebrate this feast, the **Protection of the Mother of God** (Pokrov), on October 1 (October 28 in Greek tradition).

Ask your children to record this date in their Book of Centuries. (You can tell them that this date is easy to remember as it's 911, a number we already associate with calling for help.) (*Icon of the Holy Protection*)

Spend the week exploring these links together:

- [St. Andrew the Fool-for-Christ](#)
- [Protection of the Mother of God \(Pokrov\)](#)
- [Commemoration of the Protection of the Mother of God](#)
- [The Church of the Panagia of Blachaernae](#)
- [The Akathist to the Theotokos of All Protection](#)



Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 20}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 20			Bearing the Saint, ch. 15-16
Bible	Luke 14-16	Bible Reader Schedule, Week 20		
Copywork & Dictation	Memory Verse: Luke 14:11	Manuscript Copywork, Week 20	Cursive Copywork, Week 20	Dictation Exercise, Week 20
History	The Story of the Middle Ages, ch. 77-80	The Apple and the Arrow, pp. 1-15	The Story of Rolf, ch. 21-23	Otto of the Silver Hand, ch. 9-13
Literature	Emily Dickinson, Poems 20-22	Firebird	Beowulf, ch. 7-10	Robin Hood, ch. 10-11
Geography	Map Drill: Asia			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *Bee, I'm expecting you!*, *The grass so little has to do*, and *A bird came down the walk*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Beowulf* this week.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another written narration describing how **Robin Hood** ended up as a guest at the **Sheriff of Nottingham's** dinner table.

Geography Ask your children to fill out a blank map of **Asia**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

This Age of Grace: *The Baptism of Russia*



As we continue to read about the events of the **10th century** in *The Story of the Middle Ages*, spend some time learning about the conversion of the **Great-Prince Vladimir, Equal-to-the-Apostles** and the subsequent baptism or **Russia**. Enjoy the story of the first impression of the Divine Liturgy as described by St. Vladimir's envoys.

As you read, add important dates to the Book of Centuries and ask your children to locate **Ukraine** and **Russia** on a map. (*Icon of the Great-Prince Vladimir*)

Spend the week exploring these links together:

- [St. Vladimir's envoys experience the Divine Liturgy](#)
- [Great-Prince Vladimir](#)
- [Commemoration of the Holy Great Prince Vladimir](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 21}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 21	The Man Who Loved Books		Bearing the Saint, ch. 17-18
Bible	Luke 17-19	Bible Reader Schedule, Week 21		
Copywork & Dictation	Memory Verse: Luke 18:27	Manuscript Copywork, Week 21	Cursive Copywork, Week 21	Dictation Exercise, Week 21
History	The Story of the Middle Ages, ch. 81-84	The Apple and the Arrow, pp. 16-30	The Story of Rolf, ch. 24-26	Otto of the Silver Hand, ch. 14; Men of Iron, ch. 1-4
Literature	Emily Dickinson, Poems 23-25	The Golden Sandal	Robin Hood, ch. 1-2	Robin Hood, ch. 12-13
Geography	Marco Polo, ch. 2			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *The bee is not afraid of me, A soft sea washed around the house, and To make a prairie it takes a clover and one bee.*

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Man Who Loved Books* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

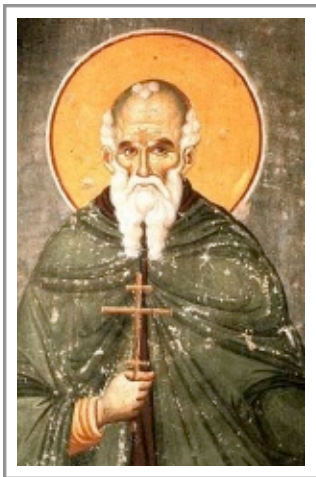
Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Stories of Robin Hood Told to the Children* this week.

Level C Narration. Assign a written narration on one of this week's **Gospel** readings. Assign another narration describing how **Robin Hood** saved the **three youths**.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

Geography During your reading of the chapter *The Polo Brothers*, locate countries, bodies of water, and travel routes of **Marco Polo**.

This Age of Grace: *The Great Lavra*



In the year **963 AD**, the **Monastery of the Great Lavra** was founded by **St. Athanasius the Athonite**. The Great Lavra is considered to be the mother monastery of the Holy Mountain. St. Athanasius is also remembered as the founder of **cenobitic** monasticism on the Holy Mountain. This monastic rule emphasizes community life. In fact, the word *cenobitic* comes from Greek words meaning *common life*.

As you read, ask your children to record important dates in their Book of Centuries. Review the location of Mt. Athos on a map. (*Icon of St. Athanasius the Athonite*)

Spend the week exploring these links together:

- [Great Lavra \(Mt. Athos\)](#)
- [St. Athanasius of Athos](#)
- [Cenobitic](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 22}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 22			Bearing the Saint, ch. 19-21
Bible	Luke 20-22	Bible Reader Schedule, Week 22		
Copywork & Dictation	Memory Verse: Luke 21:36	Manuscript Copywork, Week 22	Cursive Copywork, Week 22	Dictation Exercise, Week 22
History	The Story of the Middle Ages, ch. 85-88	The Apple and the Arrow, pp. 31-45	The Story of Rolf, ch. 27-29	Men of Iron, ch. 5-9
Literature	Emily Dickinson, Poems 26-28	The Legend of the Persian Carpet	Robin Hood, ch. 3-4	Robin Hood, ch. 14-15
Geography	Map Drill: Asia			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *The pedigree of honey*, *Forbidden fruit a flavor has*, and *The wind begun to rock the grass*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Robin Hood* this week.

Level C Narration. Assign a written narration on one of this week's readings from *The Story of the Middle Ages*. Assign another written narration describing how **Robin Hood** helped the minstrel **Allin-a-Dale**.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

Geography Ask your children to fill out a blank map of **Asia**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Great Schism.*



This week we begin to read about the events of the early **11th century** in *The Story of the Middle Ages*. It was during the first half of the 11th century (**1054 AD**) that the church of **Rome** formally separated itself from the Orthodox Church, in the event commonly known as the **Great Schism**.

This is a good opportunity for children working in Level C to grasp the differences in doctrine between the Orthodox Church and **Roman Catholicism**. Fr. Andrew Damick offers an in-depth presentation, clearly articulated and historically balanced, in his podcast series *Orthodoxy and Heterodoxy* on Ancient Faith Radio.

Listen. Orthodox and Roman Catholic Differences - Part 1

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 23}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 23	The Ravens of Farne		Bearing the Saint, ch. 22-24
Bible	Luke 23-24; John 1 (Intro)	Bible Reader Schedule, Week 23		
Copywork & Dictation	Memory Verse: John 1:14	Manuscript Copywork, Week 23	Cursive Copywork, Week 23	Dictation Exercise, Week 23
History	The Story of the Middle Ages, ch. 89-92	The Apple and the Arrow, pp. 46-60	The Story of Rolf, ch. 30; If All the Swords, ch. 1-2	Men of Iron, ch. 10-14
Literature	Emily Dickinson, Poems 29-32	Yeh-Shen	Robin Hood, ch. 5-6	Robin Hood, ch. 16-17
Geography	Marco Polo, ch. 3			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Emily Dickinson** by reading aloud the poems beginning with the lines *The morns are meeker than they were, I have not told my garden yet, My river runs to thee,* and *I never saw a moor.*

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Ravens of Farne* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *The Ravens of Farne* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Robin Hood* this week.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. After finishing Fr. Andrew's podcast series, assign another narration describing the depth of the differences between **Orthodox Christianity** and **Roman Catholicism**. Encourage your child to focus on only one or two points so that they might delve deeper into the topic rather than merely skimming the surface.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

Geography During your reading of the chapter *The Road to Cathay*, locate countries, bodies of water, and travel routes of **Marco Polo**.

This Age of Grace: *The Great Schism, cont...*



Continue listening to Fr. Andrew Damick's *Orthodox and Roman Catholic Differences*. The second installment on this topic in his podcast series *Orthodoxy and Heterodoxy* on Ancient Faith Radio.

Listen. Orthodox and Roman Catholic Differences - Part 2

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 2 {Week 24}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 24	Under the Grapevine		Bearing the Saint, ch. 25-26; Epilogue, Historical Notes
Bible	John 2-4	Bible Reader Schedule, Week 24		
Copywork & Dictation	Memory Verse: John 3:5	Manuscript Copywork, Week 24	Cursive Copywork, Week 24	Dictation Exercise, Week 24
History	The Story of the Middle Ages, ch. 93-96	The Apple and the Arrow, pp. 61-75	If All the Swords, ch. 3-5	Men of Iron, ch. 15-19
Literature	Emily Dickinson, Poems 33-36	The Empty Pot	Robin Hood, ch. 7-9	Robin Hood, ch. 18-19
Geography	Map Drill: Asia			

Study Notes: *This is the last week of Term 2. It's now time for **Term 2 Exams**.*

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Finish your reading of the poetry of **Emily Dickinson** by enjoying together the final poems beginning with the lines *There is no frigate like a book, If I can stop one heart from breaking, A word is dead, and In this short life.*

Family Narration. Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *Under the Grapevine: A Miracle by Saint Kendeas* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads her book *Under the Grapevine* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Robin Hood* this week.

Level C Narration. Assign a written narration from this week's **Gospel** readings. Assign another narration describing the death of **Guy of Gisborne**.

Listen. Dr. Chrissi Hart reads the next chapters of *Bearing the Saint* on the Ancient Faith Radio podcast series *Readings from Under the Grapevine*. (Search "Bearing the Saint" to find podcasts recorded after the publication of this document.)

Geography Ask your children to fill out a blank map of **Asia**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

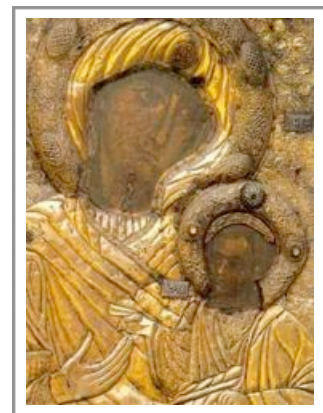
This Age of Grace: *Panagia Portaitissa*

This week we continue to read about the events of the **11th century** in *The Story of the Middle Ages*. It was during this time that the icon **Panagia Portaitissa**, written by the Apostle and Evangelist **St. Luke**, appeared at the **Iveron Monastery** on the **Holy Mountain**. It is the most famous and beloved icon of the Theotokos.

As you read, ask your children to include important dates in their Book of Centuries. (*Icon of the Panagia Portaitissa*)

Spend the week exploring these links together:

- [Icon Panagia Portaitissa](#)
- [Commemoration of the Icon of the Mother of God "Iveron"](#)
- [Icon of the appearance of the Iveron Icon of the Mother of God](#)
- [The Monastery of Iveron](#)



Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 3 {Week 25}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 25	Good King Wenceslas	The Story of St. Sava, pp. 5-11	The Life of St. Sava, Intro, ch. 1-3
Bible	John 5-7	Bible Reader Schedule, Week 25		
Copywork & Dictation	Memory Work: John 6:53-56	Manuscript Copywork, Week 25	Cursive Copywork, Week 25	Dictation Exercise, Week 25
History	The Story of the Middle Ages, ch. 97-100	Marco Polo, Read 14 pages.	If All the Swords in England, ch. 6-8	Men of Iron, ch. 20-24
Literature	Walt Whitman, Intro, Poem 1	The Greatest Power	Russian Fairy Tales, Tales 1-2	Robin Hood, ch. 20-22
Geography	Marco Polo, ch. 4			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature This week we begin reading the poetry of **Walt Whitman**. Read the **Introduction in Poetry for Young People: Walt Whitman** and ask your children to add him to their Book of Centuries. Become familiar with the poetry of Whitman by reading *I Hear America Singing*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *Good King Wenceslas* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *Good King Wenceslas* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Russian Fairy Tales*. This week read the *Prologue* and *The Tale of Tsar Sultan and of His Son the Tsarevich Gudion*.

Listen. Dr. Chrissi Hart reads *The Story of St. Sava, Part 1* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level C Narration. Assign a written narration on one chapter of *The Story of the Middle Ages*. Write another narration describing **King John's Revenge**. This term we begin reading about the life of **St. Sava of Serbia**. Throughout the term, ask your child to follow the saint's extensive travels on a map.

Geography During your reading of the chapter *In the Court of Kublai Khan*, locate countries, bodies of water, and travel routes of **Marco Polo**.

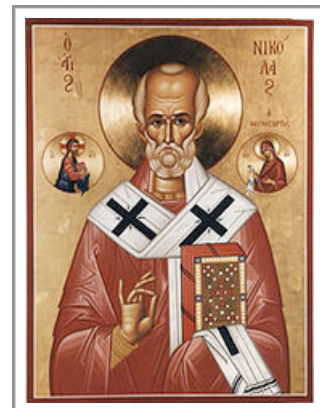
This Age of Grace: *St. Nicholas, from Myra to Bari*

This week we read about the **Battle of Hastings (1066 AD)** in *The Story of the Middle Ages*. Just two decades later, in the year **1087 AD**, the relics of **St. Nicholas the Wonderworker** were translated from **Myra** to **Bari**.

After adding these dates to their Book of Centuries, ask your children to find **Myra** and **Bari** on a map and trace the travel route. After you've finished your map work, don't miss the virtual tour of the **Basilica of San Nicola**. (*Icon of St. Nicholas the Wonderworker*)

Spend the week exploring these links together:

- [St. Nicholas of Myra](#)
- [Translation of the relics of St. Nicholas](#)
- [Myra](#)
- [Bari](#)
- [Basilica San Nicola, Bari \(Virtual Tour\)](#)



Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 3 {Week 26}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 26		The Story of St. Sava, pp. 12-19	The Life of St. Sava, ch. 4-7
Bible	John 8-10	Bible Reader Schedule, Week 26		
Copywork & Dictation	Memory Work: John 10:11	Manuscript Copywork, Week 26	Cursive Copywork, Week 26	Dictation Exercise, Week 26
History	The Story of the Middle Ages, ch. 101-104	Marco Polo, Read 14 pages.	If All the Swords in England, ch. 9-11, End of Story	Men of Iron, ch. 25-29
Literature	Walt Whitman, Poems 2-3	Liang and the Magic Paintbrush	Russian Fairy Tales, Tales 3-4	Robin Hood, ch. 23-24, Epilogue
Geography	Map Drill: Africa			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *Miracles* and *Song of Myself*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

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Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Russian Fairy Tales*. This week read *Vassilissa and the Beautiful Witch Baba Yaga* and *Little Bear Cub*.

Listen. Dr. Chrissi Hart reads *The Story of St. Sava, Part 2* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level C Narration. Assign a written narration on one life from *The Prologue*. Assign another written narration describing the death of **Robin Hood**. Ask your child to continue following **St. Sava's** extensive travels on a map.

Geography Ask your children to fill out a blank map of **Africa**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *Weeping Icon of the Sign*



It was during a time of battle and bloodshed, that the people of **Novgorod** witnessed the icon of the **Theotokos of the Sign** weeping tears. An arrow had pierced her face in the midst of battle and upon seeing the miraculous tears, the enemy fell in terror. Thus the Mother of God brought victory to her people, an event that took place in the year **1170 AD**. After your children record this date in their Book of Centuries, ask them to locate **Novgorod** on a map. (*Icon of the Weeping Theotokos of the Sign at Novgorod*)

Spend the week exploring these links together:

- [Commemoration of the Weeping Icon at Novgorod](#)
- [Icon of the Theotokos of the Sign](#)
- [Novgorod](#)

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Term 3 {Week 27}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 27	A Boy, A Kitchen, and His Cave	The Story of St. Sava, pp. 20-29	The Life of St. Sava, ch. 8-10
Bible	John 11-13	Bible Reader Schedule, Week 27		
Copywork & Dictation	Memory Work: John 11:25-26	Manuscript Copywork, Week 27	Cursive Copywork, Week 27	Dictation Exercise, Week 27
History	The Story of the Middle Ages, ch. 105-108	Marco Polo, Read 14 pages.	The Door in the Wall, ch. 1-3	Men of Iron, ch. 30-34
Literature	Walt Whitman, Poems 4-5	Charles Perrault, Bluebeard	Russian Fairy Tales, Tales 5-6	Canterbury Tales, Prologue, Tales 1-2
Geography	Marco Polo, ch. 5			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *Sparkles from the Wheel* and *To a Locomotive in Winter*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

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Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *A Boy, A Kitchen, and His Cave* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *A Boy, A Kitchen, and His Cave, Part 1* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Listen. Dr. Chrissi Hart reads *A Boy, A Kitchen, and His Cave, Part 2* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Russian Fairy Tales*. This week read *Manya Morevna* and *Frost*.

Listen. Dr. Chrissi Hart reads *The Story of St. Sava, Part 3* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level C Narration. Assign a written narration on one of this week's **Gospel** readings. Assign another narration describing the lives of Saints Anthony and Theodosius and the founding of the Monastery of the Kiev Caves. Ask your child to continue following **St. Sava's** extensive travels on a map.

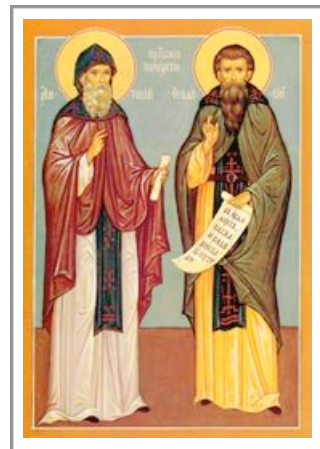
Geography During your reading of the chapter *The City of Heaven*, locate countries, bodies of water, and travel routes of **Marco Polo**.

This Age of Grace: *The Kiev Caves*

It's with this week's readings from *The Prologue* that we begin learning about **St. Anthony** and the other saints of the **Monastery of the Kiev Caves**. Spend some time this week becoming familiar with **Kiev** and the **Kiev Pechersk Lavra**, a major Orthodox monastery in **Ukraine**. Explain to your children that *lavra* is a name given to large monasteries of importance. Make sure your children can locate both **Ukraine** and the city of **Kiev** on a map. After completing your mapwork enjoy taking a virtual pilgrimage to the monastery. (*Icon of Ss. Anthony and Theodosius of the Kiev Caves*)

Spend the week exploring these links together:

- [Monastery of the Kiev Caves](#)
- [Photo gallery of the Lavra](#)
- [Virtual Tour of the Lavra](#)
- [Guided 3-D Model of the Lavra](#)
- [Lavra](#)
- [St. Anthony of the Kiev Caves](#)
- [St. Theodosius of the Kiev Caves](#)



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Term 3 {Week 28}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 28		The Story of St. Sava, pp. 30-41	The Life of St. Sava, ch. 11-14
Bible	John 14-16	Bible Reader Schedule, Week 28		
Copywork & Dictation	Memory Work: John 14:6	Manuscript Copywork, Week 28	Cursive Copywork, Week 28	Dictation Exercise, Week 28
History	The Story of the Middle Ages, ch. 109-112	Marco Polo, Finish book.	The Door in the Wall, ch. 4-6	The Black Arrow, Prologue, Part I, ch. 1-3
Literature	Walt Whitman, Poems 6-7	Charles Perrault, Puss-in-Boots	Russian Fairy Tales, Tales 7-8	Canterbury Tales, Tales 3-4
Geography	Map Drill: Africa			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *The Ox-Tamer* and *A Man's Body at Auction*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

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Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Russian Fairy Tales*. This week read *The Frog Tsarevna* and *Salt*.

Listen. Dr. Chrissi Hart reads *The Story of St. Sava, Part 4* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level C Narration. Assign a written narration on one chapter from *The Story of the Middle Ages*. Assign another written narration describing the details of the **Fourth Crusade** and the sack of **Constantinople**. Ask your child to continue following **St. Sava's** extensive travels on a map.

Optional Advanced Reading *Kirstin Lavransdatter* by Sigrid Undset

Geography Ask your children to fill out a blank map of **Africa**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

This Age of Grace: *The Fourth Crusade*



The **Fourth Crusade** lasted from 1201-1204 AD and it was in the final year that the **Crusaders** captured **Constantinople** and set up a Latin Empire. This violence is regarded by historians as the event that finalized the **Great Schism** which we touched upon in Week 22. Children working in Level C will want to do further research on this sorrowful event. Ask your children to add this date to their Book of Centuries.

Spend the week exploring this link together:

[The Fourth Crusade](#)

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Term 3 {Week 29}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 29	The Wonderful Life of Saint Sergius of Radonezh		The Life of St. Sava, ch. 15-17
Bible	John 17-19	Bible Reader Schedule, Week 29		
Copywork & Dictation	Memory Verse: John 17:20-21	Manuscript Copywork, Week 29	Cursive Copywork, Week 29	Dictation Exercise, Week 29
History	The Story of the Middle Ages, ch. 113-116	Marguerite Makes a Book, Parts 1-2	The Door in the Wall, ch. 7-9	The Black Arrow, Part I, ch. 4-6
Literature	Walt Whitman, Poems 8-9	Charles Perrault, The Fairies	Russian Fairy Tales, Tales 9-10	Canterbury Tales, Tales 5-6
Geography	Marco Polo, ch. 6			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *I Think I Could Turn and Live with Animals* and *Aboard at a Ship's Helm*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Wonderful Life of Saint Sergius of Radonezh* after each reading. If you need to divide a picture book

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over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Listen. Dr. Chrissi Hart reads *The Wonderful Life of Saint Sergius of Radonezh* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Russian Fairy Tales*. This week read *Tsarevich Ivan, the Firebird and the Grey Wolf* and *Sister Alenushka and Her Brother Ivanushka*.

Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another narration describing the miracle of **St. Simeon's relics**. Ask your child to continue following **St. Sava's** extensive travels on a map.

Geography During your reading of the chapter *Homeward Bound*, locate countries, bodies of water, and travel routes of **Marco Polo**.

This Age of Grace: *Theodore Icon of the Theotokos*

In this age of grace, the **13th century**, we witness another miracle of St. Luke's icons, the **Theodore Icon of the Theotokos**. In the year **1239 AD** the icon was seen being carried through the city of **Kostroma** by the hands of **St. Theodore Stratelates**, who appeared radiant. The next day the icon was found near a tree by one of the princes and brought to the church of St. Theodore.

The icon was named after the **Great Prince Yaroslav**, father of **St. Alexander Nevsky**. (Yaroslav had been given the name Theodore in baptism.) Throughout his life, St. Alexander often prayed before this icon. The Theodore Icon of the Theotokos is a wonder-working icon, which means that many miracles have been attributed to it. This icon of the Theotokos is called an **Eleusa** icon which means **tender mercy**. As they read, ask your children to add important dates to their Book of Centuries. (*Icon of the Theotokos of St. Theodore*)

Spend the week exploring these links together:

- [Commemoration of the Icon of the Mother of God of St. Theodore](#)
- [Icon of the Mother of God of St. Theodore](#)
- [Theotokos Fyodorovskaya](#)
- [St. Alexander Nevsky](#)
- [Icon of St. Alexander Nevsky](#)
- [St. Theodore Stratelates](#)
- [Icon of St. Theodore Stratelates](#)



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Term 3 {Week 30}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 30			The Life of St. Sava, ch. 18-21
Bible	John 20-21, Acts 1 (Intro)	Bible Reader Schedule, Week 30		
Copywork & Dictation	Memory Verse: John 20:29	Manuscript Copywork, Week 30	Cursive Copywork, Week 30	Dictation Exercise, Week 30
History	The Story of the Middle Ages, ch. 117-120	Marguerite Makes a Book, Parts 3-4	The Door in the Wall, ch. 10; Magna Charta, pp. 1-33	The Black Arrow, Part I, ch. 7; Part II, ch. 1-2
Literature	Walt Whitman, Poems 10-11	Charles Perrault, Tufty Ricky	Russian Fairy Tales, Tales 11-12	Canterbury Tales, Tales 7-8
Geography	Map Drill: Africa			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *The World Below the Brine* and *On the Beach at Night*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

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Level A Narration. Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Russian Fairy Tales*. This week read *The White Duck* and *The Feather of Finish the Falcon*.

Level C Narration. Assign a written narration on one this week's **Gospel** readings. Assign another written narration describing this quote about **St. Sava of Serbia**: *Receiving a small amount of authority, he created great works*. Ask your child to continue following **St. Sava's** extensive travels on a map.

Geography Ask your children to fill out a blank map of **Africa**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

Print out a set from the *Olde World Style Maps of St. Paul's Missionary Journeys*. Use these maps as you read the book of **Acts**. Locate countries, bodies of water, and the travel routes of **St. Paul**.

This Age of Grace: *The Kursk Root Icon.*



One of the most ancient icons of the Russian Orthodox Church is the **Kursk Root Icon of the Mother of God of the Sign**, dating back to the **Tartar** invasion of the city of **Kursk** in the **13th century**. (Explain to your children that by the term “of the sign” we refer to an icon of the Theotokos that depicts her with hands raised in prayer (**orans**) with Christ at her bosom.)

Spend some time this week reading about the many miracles attributed to this icon. Discover with your children the **Old Testament prophets** who are depicted around the Theotokos and Christ on the icon. (*Icon of the Theotokos of the Sign, the Kursk Root*)

Spend the week exploring these links together:

- [Kursk Root Icon](#)
- [The Wonderworking Kursk Root Icon of Our Lady of the Sign](#)
- [Commemoration of the Kursk Root Icon](#)
- [Icon of the Mother of God of the Sign, the Kursk Root](#)

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Term 3 {Week 31}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 31	A Saint and His Lion		The Life of St. Sava, ch. 22-25
Bible	Acts 2-5	Bible Reader Schedule, Week 31		
Copywork & Dictation	Memory Verse: Acts 2:27-28	Manuscript Copywork, Week 31	Cursive Copywork, Week 31	Dictation Exercise, Week 31
History	The Story of the Middle Ages, ch. 121-125	Joan of Arc, Read 8 pages.	The Magna Charta, pp. 36-61	The Black Arrow, Part II, ch. 3-5
Literature	Walt Whitman, Poems 12-13	Charles Perrault, Hop o' My Thumb	Arabian Nights, Read 2 tales.	Canterbury Tales, Tale 9
Geography	Marco Polo, ch. 7			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *Did You Read in the Seabooks...* and *Come Up from the Fields Father*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

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Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *A Saint and His Lion* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

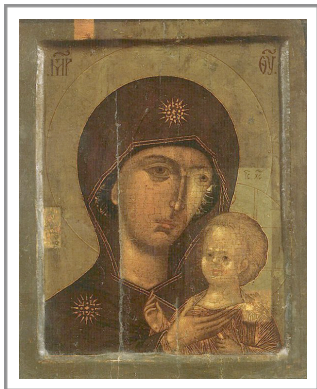
Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Aladdin and Other Tales from the Arabian Nights*. This week read *The Story of Aladdin* and *The First Voyage of Sinbad the Sailor*.

Level C Narration. Assign a written narration on one of this week's readings from *The Story of the Middle Ages*. Assign another narration describing how **St. Sava** became the first **Archbishop of Serbia**. Ask your child to continue following **St. Sava's** extensive travels on a map.

Geography During your reading, locate countries, bodies of water, and travel routes of **Marco Polo**.

During your reading of the book of **Acts**, locate countries, bodies of water, and travel routes of **St. Paul**.

This Age of Grace: *Petrovskaya*



In the **14th century AD**, **St. Peter**, the abbot of **Ratsk Monastery** near **Volhynia**, wrote an icon of the Theotokos and gave it as a gift to **St. Maximus, the Metropolitan of Kiev and All Russia**. Spend this week learning about the **Icon of the Theotokos of St. Peter of Moscow** and how the Mother of God prophesied of his election as **Metropolitan of Moscow**.

As they read, ask your children to add important dates to their Book of Centuries and locate **Moscow** on a map. (*Icon of the Theotokos of St. Peter of Moscow*)

Spend the week exploring these links together:

- [Commemoration of the Icon of the Mother of God of St. Peter of Moscow](#)
- [Icon of the Mother of God of St. Peter of Moscow](#)
- [St. Peter of Moscow](#)

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Term 3 {Week 32}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 32			The Life of St. Sava, ch. 26-29
Bible	Acts 6-9	Bible Reader Schedule, Week 32		
Copywork & Dictation	Memory Verse: Acts 8:32	Manuscript Copywork, Week 32	Cursive Copywork, Week 32	Dictation Exercise, Week 32
History	The Story of the Middle Ages, ch. 126-130	Joan of Arc, Read 8 pages.	The Magna Charta, pp. 63-89	The Black Arrow, Part III, ch. 1-3
Literature	Walt Whitman, Poems 14-15	Charles Perrault, Patient Griselda	Arabian Nights, Read 2 tales.	Canterbury Tales, Tale 10
Geography	Map Drill: Africa			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *The Runaway Slave* and *The Artilleryman's Vision*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

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Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Aladdin and Other Tales from the Arabian Nights*. This week read *The Second Voyage of Sinbad the Sailor* and *The Third Voyage of Sinbad the Sailor*.

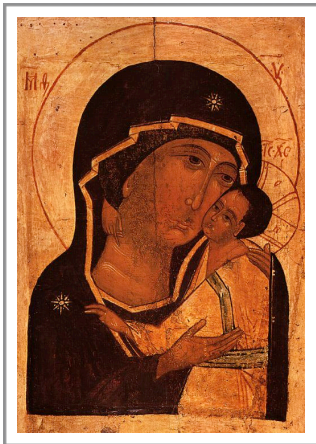
Level C Narration. Assign a written narration on one life from this week's readings from *The Prologue*. Assign another written narration describing how **St. Sava** as Archbishop of Zica fulfilled these words, "A thought expressed in stone or color leaves a greater impression on the human soul than when expressed in spoken words." Ask your child to continue following **St. Sava's** extensive travels on a map.

Optional Advanced Reading *The Hunchback of Notre-Dame* by Victor Hugo

Geography Ask your children to fill out a blank map of **Africa**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

During your reading of the book of **Acts**, locate countries, bodies of water, and travel routes of **St. Paul**.

This Age of Grace: *The Tolga Icon*



It was in **Yaroslavl, Russia**, in the year **1314 AD**, that **St. Prochorus** awoke to a bright light illuminating the night. He followed it along the bank of the **Volga River** and beheld an icon of the Theotokos suspended in the air. A church was immediately built upon the site and consecrated in honor of the **Entrance into the Temple of the Mother of God**. **St. Prochorus** also built the **Tolga Monastery** near the church.

As they read, ask your children to add any important dates to their Book of Centuries. Locate **Yaroslavl, Russia** and the **Volga River** on a map. (The Volga River is the longest river in Europe. (*Icon of the Theotokos of Tolga*))

Spend the week exploring these links together:

- [Commemoration of the Theotokos of Tolga](#)
- [Icon of the Theotokos of Tolga](#)
- [Photo of the Tolga Monastery](#)
- [More photos of the Tolga Monastery](#)
- [Yaroslavl, Russia](#)
- [Volga River](#)

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Term 3 {Week 33}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 33	The Hermit, the Icon, & the Emperor		The Life of St. Sava, ch. 30-33
Bible	Acts 10-13	Bible Reader Schedule, Week 33		
Copywork & Dictation	Memory Verse: Acts 13:32-33	Manuscript Copywork, Week 33	Cursive Copywork, Week 33	Dictation Exercise, Week 33
History	The Story of the Middle Ages, ch. 131-135	Joan of Arc, Read 8 pages.	The Magna Charta, pp. 91-118	The Black Arrow, Part III, ch. 4-6
Literature	Walt Whitman, Poems 16-17	Charles Perrault, Donkeyskin	Arabian Nights, Read 2 tales.	Canterbury Tales, Tale 11
Geography				

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *O Captain! My Captain!* and *When Lilacs Last in the Dooryard Bloom'd*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

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Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *The Hermit, the Icon, & the Emperor* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

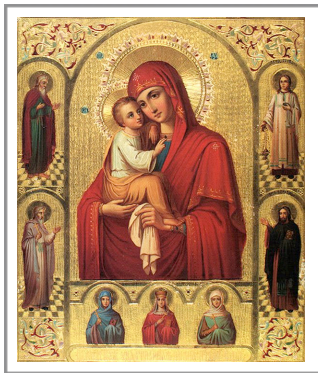
Listen. Dr. Chrissi Hart reads her book *The Hermit, the Icon, & the Emperor* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Aladdin and Other Tales from the Arabian Nights*. This week read *The Fourth Voyage of Sinbad the Sailor* and *The Fifth Voyage of Sinbad the Sailor*.

Level C Narration. Assign a written narration on one of this week's readings from the book of **Acts**. Assign another narration describing the relationship between **St. Sava** and his brother, **King Stefan**. Ask your child to continue following **St. Sava's** extensive travels on a map.

Geography During your reading of the book of **Acts**, locate countries, bodies of water, and travel routes of **St. Paul**.

This Age of Grace: *The Footprint.*



In the year **1340 AD**, two monks settled on hill in **Ukraine** where the **Pochaev Monastery** is now located. It was atop this hill that one of the monks beheld the **Mother of God** surrounded by a flame while standing upon a stone. There she left the imprint of her right foot.

Spend this week learning about the **Icon of the Mother of God of Pochaev** (the Footprint). As they read, ask your children to add important dates to their Book of Centuries. Ask them if they can locate **Ukraine** on a map. (*Icon of the Theotokos of Pochaev*)

Spend the week exploring these links together:

- [Commemoration of the Icon of the Mother of God of Pochaev](#)
- [Icon of the Mother of God of Pochaev](#)
- [Historical Notes on the Icon of the Theotokos of Pochaev](#)
- [Pochaev Lavra of the Dormition of the Theotokos](#)

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Term 3 {Week 34}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 34			The Life of St. Sava, ch. 34-37
Bible	Acts 14-18	Bible Reader Schedule, Week 34		
Copywork & Dictation	Memory Verse: Acts 15:8	Manuscript Copywork, Week 34	Cursive Copywork, Week 34	Dictation Exercise, Week 34
History	The Story of the Middle Ages, ch. 136-140	Joan of Arc, Read 8 pages.	The Magna Charta, pp. 119-139	The Black Arrow, Part IV, ch. 1-4
Literature	Walt Whitman, Poems 18-19	Charles Perrault, The Foolish Wives	Arabian Nights, Read 3 tales.	Canterbury Tales, Tale 12
Geography	Map Drill: Africa			

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *A Noiseless Patient Spider* and *The Dalliance of the Eagles*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Aladdin and Other Tales from the Arabian Nights*. This week read *The Sixth Voyage of Sinbad the Sailor*, *The Seventh Voyage of Sinbad the Sailor*, and *The Story of Ali Baba and the Forty Thieves*.

Level C Narration. Assign a written narration on one of this week's readings from *The Story of the Middle Ages*. Assign another written narration describing the life of **St. Gregory Palamas** and how he contributed to another great triumph of Orthodoxy. Ask your child to continue following **St. Sava's** extensive travels on a map.

Optional Advanced Reading *Joan of Arc* by Mark Twain

Geography Ask your children to fill out a blank map of **Africa**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

During your reading of the book of **Acts**, locate countries, bodies of water, and travel routes of **St. Paul**.

This Age of Grace: *St. Gregory Palamas*

St. Gregory Palamas (1296-1359 AD) was a monk of **Mt. Athos**. (He lived in both the **Vatopedi** and **Esphigmenou Monasteries**.) St. Gregory later became **Archbishop of Thessalonica** and is known for his great defense of **hesychasm** in a controversy with the monk **Barlaam of Calabria**, the humanistic scholar who valued education over the experience of prayer and the ascetic life. We remember the triumph of St. Gregory on the second Sunday of Great Lent.

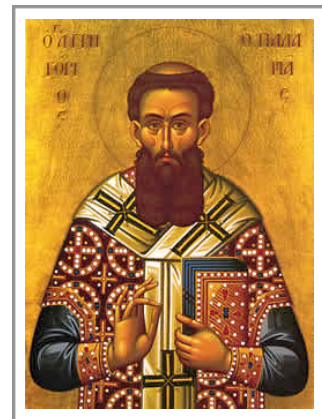
As they read, ask your children to add any important dates to their Book of Centuries. Locate **Thessaloniki** on a map. It is now the second largest city in **Greece**. (*Icon of St. Gregory Palamas*)

Optional Advanced Reading *Gregory Palamas: The Triads*

Optional Advanced Reading *St. Gregory Palamas as a Hagiorite* by Metropolitan Hierotheos Vlachos

Spend the week exploring these links together:

- [St. Gregory Palamas](#)
- [Commemoration of St. Gregory Palamas](#)
- [Sunday of St. Gregory Palamas](#)
- [Vatopedi Monastery \(Mt. Athos\)](#)
- [Esphigmenou Monastery \(Mt. Athos\)](#)
- [Thessaloniki](#)
- [Hesychasm](#)
- [Barlaam of Calabria](#)



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Term 3 {Week 35}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 35	How the Monastery Came to be on the Top of the Mountain		The Life of St. Sava, ch. 38-41
Bible	Acts 19-23	Bible Reader Schedule, Week 35		
Copywork & Dictation	Memory Verse: Acts 20:32	Manuscript Copywork, Week 35	Cursive Copywork, Week 35	Dictation Exercise, Week 35
History	The Story of the Middle Ages, ch. 141-144	Joan of Arc, Finish book.	The Magna Charta, pp. 140-152	The Black Arrow, Part IV, ch. 5-6; Part V, ch. 1-3
Literature	Walt Whitman, Poems 20-21	The Duchess Bakes a Cake	Canterbury Tales, Prologue, Tales 1-2	Canterbury Tales, Tale 13
Geography				

Study Notes:

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Continue enjoying the poetry of **Walt Whitman** by reading aloud *When I Heard the Learn'd Astronomer* and *I Tramp a Perpetual Journey*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

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A Family Study ~ Weekly Lesson Plans

Level A Narration. Ask for one oral narration each day. Encourage your child to illustrate a scene from *How the Monastery Came to be on the Top of the Mountain* after each reading. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

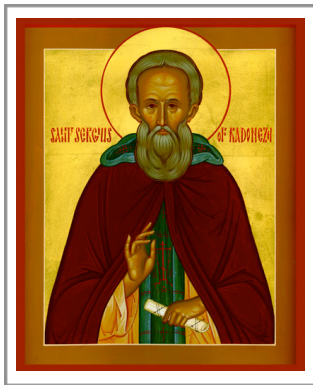
Listen. Dr. Chrissi Hart reads *How the Monastery Came to be on the Top of the Mountain* on her Ancient Faith Radio podcast series *Readings from Under the Grapevine*.

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Canterbury Tales* this week.

Level C Narration. Assign a written narration on one life from this week's reading from *The Prologue*. Write another narration describing the pilgrimages of **St. Sava of Serbia**. Encourage your child to illustrate the narration by including a map tracing his travels.

Geography During your reading of the book of **Acts**, locate countries, bodies of water, and travel routes of **St. Paul**.

This Age of Grace: *St. Sergius of Radonezh*



St. Sergius of Radonezh, a 14th century Russian monk, founded the **Holy Trinity Monastery** situated north of **Moscow**. He is remembered as a model of the ascetic life and holds a special place in the history of Russian monasticism. Because of his difficulty in learning as a child, he is often considered a special patron of students. Perhaps you may consider including his icon near the place where your children study.

As they read, ask your children to add important dates to their Book of Centuries. Ask your children if they can find **Moscow** on a map. Enjoy taking a **virtual pilgrimage** to the **Holy Trinity-St. Sergius Lavra**. (*Icon of St. Sergius of Radonezh*)

Spend the week exploring these links together:

- [St. Sergius of Radonezh](#)
- [Appearance of the Theotokos to St. Sergius of Radonezh](#)
- [Icon of the Appearance of the Theotokos to St. Sergius of Radonezh](#)
- [Official Site of the Holy Trinity-St. Sergius Lavra \(English\)](#)
- [Virtual Tour of the Holy Trinity-St. Sergius Lavra](#)
- [Radonezh](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

Term 3 {Week 36}

	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith	Prologue Reading Schedule, Week 36			The Life of St. Sava, ch. 42-45
Bible	Acts 24-28	Bible Reader Schedule, Week 36		
Copywork & Dictation	Memory Verse: Acts 24:15-16	Manuscript Copywork, Week 35	Cursive Copywork, Week 35	Dictation Exercise, Week 36
History	The Story of the Middle Ages, ch. 145-148	Joan of Arc, Read 6 pages.	The Magna Charta, ch. 38-44	The Black Arrow, Part V, ch. 4-8
Literature	Walt Whitman, Poem 22	Chanticleer and the Fox	Canterbury Tales, Tales 3-4	Canterbury Tales, Tale 13
Geography	Map Drill: Africa			

Study Notes: *This is the last week of Term 3. It's now time for **Term 3 Exams**.*

Book of Centuries Each time your children encounter important people, dates, and events in their reading, have those working in Levels B and C record them in their Book of Centuries.

Family Literature Finish the poetry of **Walt Whitman** by reading aloud *The Spotted Hawk Swoops By*.

Family Narration Ask each child, beginning with the youngest, to narrate the readings, each adding more to the narration. Write down important names, places, dates, and events and allow your children to refer to them when narrating.

Level A Narration Ask for one oral narration each day. If you need to divide a picture book over more than one day, begin the day's reading by asking your child to narrate from the previous reading.

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A Family Study ~ Weekly Lesson Plans

Level B Narration. Ask your child to narrate orally from one reading each day. Encourage your child to illustrate a scene from *Canterbury Tales* this week.

Level C Narration. Assign a written narration on one of this week's readings from the **Gospels**. Assign another written narration describing what happened to **St. Sava** in **1595** and why he is considered a **martyr**. Ask your child to further consider what this means about the Orthodox Church's understanding of the body. Ask your child to finish following **St. Sava's** extensive travels on a map.

Geography Ask your children to fill out a blank map of **Africa**, labeling everything they know. When they're finished, let them check their work using a labeled map and ask them to add two things they didn't know.

During your reading of the book of **Acts**, locate countries, bodies of water, and travel routes of **St. Paul**.

This Age of Grace: *St. Mark of Ephesus*



We finish our studies of the *Age of Triumph* by learning about the great triumph of the Orthodox Church through the courageous defense of Orthodoxy by **St. Mark of Ephesus**. St. Mark was the **Archbishop of Ephesus** and attended the **Council of Florence** in **1439 AD**. For his defense of the Faith, he is called a **Pillar of Orthodoxy**.

As they read, ask your children to add any important dates to their Book of Centuries. Locate the ancient city of **Ephesus** on a map. Do your children remember this city from the missionary journeys of St. Paul? (*Icon of St. Mark of Ephesus*)

Spend the week exploring these links together:

- [St. Mark of Ephesus](#)
- [Council of Florence](#)
- [Icon of St. Mark of Ephesus](#)
- [Ephesus](#)

Age of Triumph

A Family Study ~ Weekly Lesson Plans

<i>Daily Plan</i>	<i>Family</i>	<i>Level A</i>	<i>Level B</i>	<i>Level C</i>
Faith				
Bible				
Memory Work				
History				
Literature				
Geography				

Age of Triumph

A Family Study ~ Weekly Lesson Plans

<i>Weekly Plan</i>	<i>Day 1</i>	<i>Day 2</i>	<i>Day 3</i>	<i>Day 4</i>	<i>Day 5</i>
Faith					
Bible					
Memory Work					
History					
Literature					
Geography					

Age of Triumph

A Family Study ~ Weekly Lesson Plans

<i>Weekly Plan</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Faith					
Bible					
Memory Work					
History					
Literature					
Geography					