

THE PLOT TO KILL JESUS

THE LIFE OF CHRIST WITH SAINT LUKE



THE BETRAYAL OF JUDAS

Orthodox Children’s Bible Reader: page 235

Unfortunately, Judas cared more about money than Jesus. He went to the chief priests and offered to betray Jesus if they were willing to pay him for where to find Him. They happily agreed to pay him 30 pieces of silver.

What does it mean to be greedy? How did Judas’ choices affect Jesus? How do our choices affect the people around us?



Class routine:
Move my photo from
“home” to “church”



Class routine:
Light a candle -
respectfully
prayerfully
without playing



Class routine:
Venerate our icon



Sing “Lord have
mercy” in
English, Greek,
Arabic, Romanian

1

GOAL

What are we hoping the
kids will learn from this
lesson?

2

CHURCH

Holy Week
Services

3

AT HOME

Reading the Bible to
our kids: making
connections between
the OT & NT

JESUS CELEBRATES PASSOVER WITH HIS DISCIPLES

Orthodox Children's Bible Reader: pg 236

Jesus sent Peter and John into Jerusalem to prepare for the Passover meal. They had lots of preparations to make before Jesus joined them with the rest of the disciples.

THE MYSTICAL SUPPER

Orthodox Children's Bible Reader: pg 240

Have you ever helped your parents or grandparents prepare for a holiday meal? They spend a lot of time getting what they need and making the meal so that everyone can sit down together. Peter and John did the same thing for the Passover meal - but this was no ordinary meal! This was the first Holy Communion!

Jesus broke the bread and gave it to His disciples, "Take and eat, this is My Body." Then He took the wine, gave thanks and passed it around to each of them, "This is My Blood."

Let's learn about the icon of the Mystical Supper! Sometimes people call this event the Last Supper. They are referring to this being the last meal



Christ has with His disciples before He is arrested. As Orthodox Christians, we typically call this event the Mystical Supper because of the significance of this being the first time Holy Communion is offered.

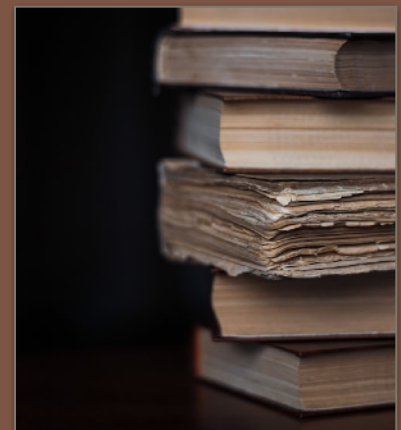
- **Christ is the central figure** in the icon and He is holding a loaf of bread that He has just broken and distributed to each of the disciples. "And He took bread, gave thanks and broke it, and gave it to them, saying, 'This is My body which is given for you; do this in remembrance of Me.'" This is the first Holy Communion.
- **John** (the beloved disciple; the Theologian; the Evangelist) is leaning against Jesus.

EXTENDED LEARNING OPPORTUNITIES

The Explanation of the Holy Gospel According to Luke by Blessed Theophylact, covering chapters 20 & 22 of Luke

The Gospel of Luke: Good News for the Poor by Fr. Lawrence Farley, covering chapters 20 & 22 of Luke

The Crucifixion of the King of Glory by Eugenia Scarvelis Constantinou, covering chapters 9, 10, & 28



- **Judas Iscariot** has his hand holding his piece of bread. “But behold, the hand of My betrayer is with Me on the table.” Luke 22:21
- You can see the **bread** broken and distributed to everyone present and the **wine** as well on the table.
- The curtain draped over the wall indicates this is an indoor event and depicts the “large, furnished **upper room**” where the meal took place.

ACTIVITIES:

*You know your class best. What holds their interest?
What do they not know yet? What do you feel is most
critical to cover?*

- **Discuss and demonstrate the concept of greed**
- e.g. Someone in the class has a bag of treats but they don't want to share it with anyone else. They want it all for themselves. What can they do to not be greedy and think about others?
- **Illustrate a book about what they learned today** - Fold a piece of construction paper in half. Ask each child what they would like to title their book and write it for them (if necessary). Then write “by” under the title of the book and let them write their name below it. Then have them open their book and illustrate the stories they heard today. Then let them read their book to you (review) or read their book to the class. Encourage them to read their book to someone when they get home. (Additional review)
- **Read “Pascha at the Duck Pond”** by Mother Melania. - We are just about to enter Great Lent. What do we do during Lent? We go to more church services and we also pray, fast, and help others more.
- Don't forget to remind the students to bring their **Pascha Passports** to church and get a sticker in the narthex!

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AT HOME

FOR PARENTS

Judas loved money more than Christ, a naked and uncomfortable truth that should prompt us to ponder our own attachment to money and possessions.

Eugenia Scarvelis Constantinou
The Crucifixion of the King of Glory

We can have some discussions with our kids about greed. What is greed? What are some examples of greed? Why is it important to think of others and not just ourselves?

Why is repentance so important and how can we prepare our children for Confession?

We can ask them some questions: What is the difference between Peter's denial of Christ and Judas' betrayal of Christ? Peter repented and Judas did not. This is why we encourage our children to seek forgiveness from those they have hurt and repent to God when we go to Confession.

HOME ACTIVITY #19

Learn more about the Jewish Passover: 1) [Jewish Encyclopedia](#), 2) [Encyclopedia Britannica](#)

Watch "The Ten Commandments" movie with Charlton Heston as a family. (It is currently available for rent on Amazon.) Then read and discuss Luke 22 and the movie in relation to the Passover and the Feast of Unleavened Bread. Draw a connection between the Old Testament always pointing to Christ and Christ is the sacrificial Lamb of God who died for the salvation of all.

