

ONE YEAR IN REVIEW

THE LIFE OF CHRIST WITH SAINT LUKE



SEQUENCE OF EVENTS

Using the Timeline, Post-it Notes, and/or Icons:

For our younger elementary children, choose icons of main events, such as the Annunciation, the Nativity of Christ, Christ's Baptism, Christ's Entry into

1

GOAL

Review our lessons:
Sequence of Events
Maps
Iconography Study

2

AT CHURCH

Our kids hear the gospels read & see the icons on the walls and ceiling of our church

3

AT HOME

Parents can continue to teach their kids about the icons in their homes & read the gospels

WHY ARE WE HAVING A REVIEW OF OUR LESSONS?

- When the brain is asked to recall information, it is far more likely to retain the information long term.
- This allows us to see how much our class learned as a whole and also to see how much our kids learned individually.
- Additionally, this allows us to assess ourselves as teachers. Did we achieve the goals we set for ourselves?

Jerusalem, the Crucifixion, and Resurrection for them to review and sequence from first to last. If any of the kids are struggling to start or get confused part way through, guide them with questions instead of giving them the answers. Ask them, “What happened first? Did the Archangel Gabriel tell the Theotokos she was going to have a baby or was Jesus born in Bethlehem?” Moms have to find out they are pregnant before a baby can be born - help the kids think through the events so they can sequence the icons themselves. You can also ask them, “What happened first? Did Jesus ride into Jerusalem on a donkey or did He die on the Cross?”

For our upper elementary children, arrange three stacks of icons for the kids to sequence:

- **1st Stack:** Annunciation, Nativity of Christ, Presentation in the Temple, Flight into Egypt, Jesus Teaches in the Temple at age 12, Theophany, Transfiguration
- **2nd Stack:** Triumphal Entry into Jerusalem, Jesus Cleanses the Temple, Mystical Supper, Prayer in the Garden of Gethsemane, Jesus’ Arrest, Peter’s Denial, Jewish & Roman Trials
- **3rd Stack:** Christ Mocked, Road to Golgotha,



Crucifixion, Descent from the Cross, Burial, Resurrection, Road to Emmaus

For our middle school and high school children, you can either arrange three stack of icons (see upper elementary list) or give them all the icons relating to Christ’s life to sequence from beginning to end. You know your class best.

SEQUENCING METHODS:

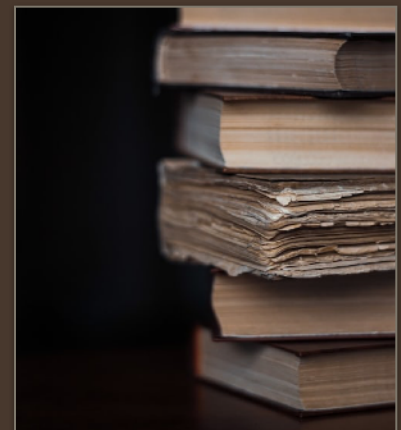
- **One on One** - each teacher can work simultaneously with one children. Place 2-4 icons on the table in front of the child. Ask them to arrange them from what happened first in Jesus’ life to what happened last.

EXTENDED LEARNING OPPORTUNITIES

The Crucifixion of the King of Glory by Eugenia Scarvelis Constantinou

The Gospel of Luke: Good News for the Poor by Fr. Lawrence Farley

The Explanation of the Holy Gospel According to Luke by Blessed Theophylact



- **Two groups per table:** Divide the kids into groups and then provide them with a stack of 4-6 icons of Christ's life to sequence on the table in front of them from beginning to last.

- **One group per table** (or side of the room): Divide the class in half and provide each table with 6-10 icons of Christ's life to sequence from beginning to last. For our older kids who have been using the timeline this year, they can either hang the icons on the timeline using masking tape in sequential order or they can arrange them on the table. Additionally, you can have the kids write a brief summary about each icon on a post-it note and then share the summaries with the class.

- **Whole class:** Have everyone stand in a line and then give each child one icon from Christ's life to hold. Ask them to rearrange themselves so that the icons are in the correct order from what happened first in Christ's life to what happened last. (They are making a human timeline by holding the icons in a single file row / line.) This activity is a great way to have classmates work cooperatively together, learn sequencing main events of Christ's life as we build a foundation of knowledge of the Gospels, and allows movement for kids who are antsy after being still in church.

GEOGRAPHY

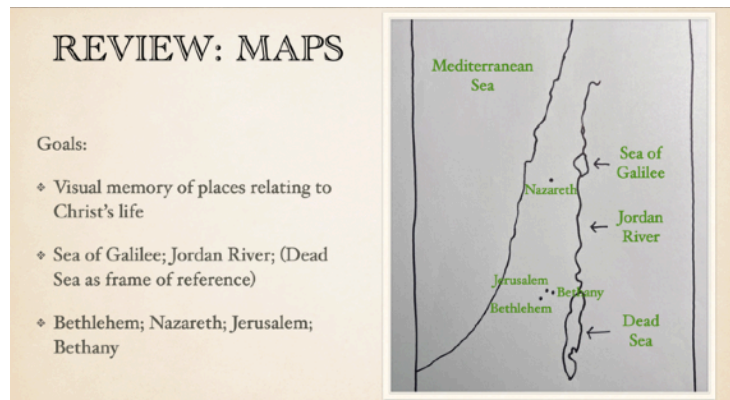
For the Classes Who Used Maps This Year:

There is a blank map of Israel attached to this lesson. On the board write the following bodies of water and cities & ask kids to fill in the map:

- **Sea of Galilee, Jordan River, Dead Sea** (for frame of reference), and **Mediterranean Sea** (for frame of reference)
- **Bethlehem** (Jesus' place of birth), **Nazareth** (Jesus grew up here), **Jerusalem** (Jesus came here to go to the Temple and was also crucified

just outside the city walls), and **Bethany** (Mary, Martha, and Lazarus lived here)

As much as possible, provide the kids with guiding questions to help them label the map correctly instead of telling them the answers.



ICONOGRAPHY

Review of Icons We Studied This Year:

For the most part, our icon study this year consisted of icons about Christ's life. During the review, seize the opportunity to learn how much the kids know about the icons we studied, fill in any major points they missed, or make any corrections on points they misunderstood.

PreK & Kindergarten:

- Can they identify the following people in icons: Jesus, Theotokos, St. John the Baptist, Disciples (as a group), and angels
- Can they tell you about major events, such as: Jesus' Baptism, Palm Sunday, Resurrection, Feeding of the 5,000, and the Good Samaritan

1st & 2nd:

- Can they identify the following people in icons: Jesus, Theotokos, St. John the Baptist, Disciples (as a group), and angels
- Is this icon a miracle, parable, or a feast day?

- Tell me about the icon in front of you. (Let them tell you as many details as they know. All of this is valuable information about how much they retained from our lessons and the progress they've made this year in their literacy of icons.)

3rd & 4th:

- Can they identify the following people in icons: Jesus, Theotokos, St. John the Baptist, Disciples (as a group), and angels
- Is this icon a miracle, parable, or a feast day?
- Tell me about the icon in front of you. (Let them tell you as many details as they know. All of this is valuable information about how much they retained from our lessons and the progress they've made this year in their literacy of icons.)
- Is this icon depicting one event or multiple events?

Middle and High School:

- Is this icon a miracle, parable, or a feast day?
- Tell me about the icon in front of you. (Let them tell you as many details as they know. All of this is valuable information about how much they retained from our lessons and the progress they've made this year in their literacy of icons.)
- Is this icon depicting one event or multiple events?

TEACHING METHOD OPTIONS FOR ALL CLASSES:

- **Place one icon at a time on the table in front of the child.** Each teacher can work with one child. The other kids can listen and benefit from those that go before them. Ask some guiding questions (see above) to get them started. If

they just want to tell you all about the icon on their own, let them share away!

- **Pass out one icon to each child, let them stand up in front of the class, and tell about the icon in a "show-n-tell" fashion.** This will allow for movement, practice public speaking skills in front of a small group, and allows them to articulate what they know about the icon. If you have a shy child, let them sit in their seat, sit next to them, and see the previous bullet point.
- **Pass out several icons to a small group of students. Give them some time to talk amongst themselves about each icon.** They can write a summary about each icon on a post-it note and then each of them can share about one icon to the class. It's nice to know specifically what each child knows about the icons, but if you have students that have missed several classes, you have a hard time getting them to talk at all, or are self-conscious in front of their classmates, this method will take some of the pressure off of them and allow classmates to support one another, while still learning and participating about reading the icons (which is the goal).

SINGING

Review any songs, hymns, or responses you learned this year:

- Lord, have mercy
- Christ is Risen (Singing & Responses)
- O Holy Apostles...
- Save O Lord Your People...
- More Honorable Than the Cherubim...

ONE YEAR IN REVIEW

AT HOME

FOR PARENTS

We cannot understand our worship without knowing the Scriptures. Yet the same is true vice versa: The meaning of the Scriptures is disclosed in worship.

Fr. Alexander Schmemmann
Liturgy and Life: Christian Development Through Liturgical Experience



SUMMER
2024

— WHERE IN THE WORLD DID YOU GO TO CHURCH?

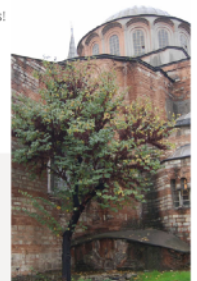
OUR PARISH COMMUNITY:

As you travel this summer and visit Orthodox churches or monasteries, we would love for you to tell us about your travels! Please share a photo (optional if you are in the photo) and the name of the church / monastery you visited.

Text Jennifer your photos and information to be shared on our bulletin boards. We look forward to seeing where you went!

ST. JOHN THE
BAPTIST
SUNDAY SCHOOL

SHARE WITH US:
JENNIFER HOCK
859-630-9157



HOME ACTIVITY #25

Summer Project: Where in the World Did You Go to Church? While traveling this summer, please take a photo of the outside of the churches you visit and share with us on our S.S. bulletin boards! (It's optional if you are in the photo.) When you go inside of the church, you can point out the icons of Christ to your kids and see how many your family can read together.

Trisagion Films: [Learn more about several icons together as a family](#)

Continue reading the Bible together as a family

